



## WORKSHOP

# Building Inclusion in Classrooms and Beyond

### Format

1 x 120-minute session.

### Dates, time & languages

June 23

Option A: 2 p.m. – 4 p.m. GMT

(see your timezone [here](#))

In English with Arabic, French and Spanish interpretation.

June 24

Option B: 1 a.m. – 3 a.m. GMT

(see your timezone [here](#))

In English.

### Registration

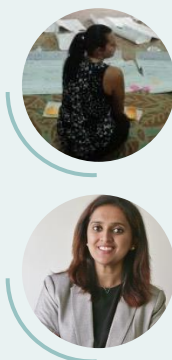
Register [HERE](#) by June 6.

### Questions?

For questions contact

[Chaitra Murlidhar](#) and

[Anastassia Baichorova](#)



In this workshop, we will explore examples from around the world of how educational institutions center diversity, equity, and inclusion in talent management practices—from recruitment to culture to programmatic choices for educator development. This is a space for you to explore what inclusivity means in your context, interrogate current non-inclusive practices in your organization, and explore solutions that can be contextualized and piloted in the communities where you work.

You will:

- Reflect on what diversity, equity, and inclusion means to you
- Explore video case studies and insights from global organizations centering in equity
- Apply these learnings to your work by engaging with peers to contextualize your takeaways

### Is this for me?

Open to all, and especially ideal for teacher training, support and development professionals and NGO leaders.

### What are my learning commitments?

- Attending the specialization workshop virtually (2 hours of synchronous participation time)
- Creating a 2-3 step key action plan that participants commit to implementing in their context (done during the workshop via a survey)

### Meet your facilitators

**Anastassia Baichorova** is the Global Lead for Diversity, Equity, and Inclusion at Teach For All. She has been actively involved in global movements for equity and decolonization over the last 18 years in different countries.

**Chaitra Murlidhar** is the Global Lead for Teacher Development at Teach For All. Her work over the last 15 years has involved advancing equity, scalability, and evidence-based practices in global teacher education.