

WORKSHOP

Building Strong Family, School, and Community Partnerships to Support Student Learning & Development

Format

2 x 120-minute sessions on Zoom.

Dates, time & language March 5 & 12

12:30 p.m. – 2:30 p.m. GMT (see your timezone <u>here</u>)

In English.

Registration Complete your application <u>here</u> by February 28.

Questions? For questions contact <u>Richaa</u> <u>Hoysala</u> or <u>Samiksha Neroorkar</u>.







Family, school, and community engagement encompasses how families, educators, and community groups work together to promote student learning and development and support schools to thrive.

In this workshop, we will explore research and tools to build stronger family, school, and community partnerships. We will dive deep into how to measure and foster relational trust between schools and communities. In the second session, we will explore tried and tested global strategies and case studies, and design our own strategy that will lay a foundation for building relational trust and strong, equitable, and inclusive partnerships in our context.

Is this for me?

Open to teachers, school leaders, community and organization representatives, researchers, policymakers, and family-facing and student groups.

Meet your facilitators

Emily Markovich Morris is a Fellow at the Brookings Institution and an Adjunct Professorial Lecturer at American University. She studies how collaborations between learning institutions, families, and communities can support marginalized youth in reaching their educational, work, and life aspirations.

Richaa Hoysala is a Senior Research Analyst at the Brookings Institution. Her focus is applied participatory research to support stronger family, school, and community partnerships around the world.

Samiksha Neroorkar has over 17 years of experience in training, social research, and academic writing. She is an internationally published author with more than 40 citations to her credit. She runs her own consultancy which provides professional development, accreditation support, and content development services to academic institutions.