

Global Institute

Teach For All is launching the Global Institute, a **center of global learning, connection, and leadership development** for people around the world who are working to **transform classrooms, schools, and systems to holistically develop all students** so that they can shape a better future for themselves and all of us.

Building on foundational work of the Teach For All network, the Global Institute will bring unique value to the global education ecosystem by:

- Enabling **global learning among practitioners** to generate evidence and foster innovation and use of new approaches
- Supporting the development of **leadership mindsets and competencies** across the education ecosystem

While its reach will extend around the world, the Global Institute will be based in Singapore, leveraging its status as a global hub for learning and collaboration, and engaging Singapore's educators and regional partners to strengthen the learning network and evidence base.

The Global Institute aims to grow a movement of

10,000

agents of change working collectively locally and globally to contribute to systemic change in

100

countries worldwide and generating evidence that influences

millions

of others

Global Institute Pillars



A **Research and Learning Lab** that brings together practitioners and researchers to generate evidence about how to develop classrooms and systems that grow students holistically



An **Academy** that will offer courses and fellowships to enable global learning and development of leadership mindsets and competencies with a four-step approach



A **Resource Hub** to make the Institute's insights and learnings publicly available



An **Advocacy Arm** to contribute to shifts in the purpose and practices of education systems globally

The **Academy** will offer an annual program of courses and fellowships designed to engage hundreds of diverse local leaders in learning and development experiences to grow their purpose and capacity to transform classrooms, schools, and communities

Foundation	Specialization	Application	Showcasing
<p>Discover</p> <p>In cohorts, participants explore foundational insights from classrooms and systems that grow students as leaders of a better future.</p>	<p>Learn</p> <p>Participants choose courses or fellowships (in student leadership, teacher coaching, girls' education, system leadership, etc.)</p>	<p>Do</p> <p>In their own local context, participants then apply and innovate on what they have learned, in some cases generating action research.</p>	<p>Share</p> <p>Participants present their innovations to the whole global cohort, evolving the Global Institute's insights and resources.</p>

Learning Agenda

The Global Institute will study what factors lead to transformational change at the classroom and system levels. This inquiry will build on years of experience within Teach For All’s Global Learning Lab, which has engaged thousands of people from across our network in considering similar questions.

Our study of and virtual visits to **transformational classrooms around the world** revealed a different approach to teaching and learning that attains mastery through (not at the expense of) students’ wellbeing, connectedness, awareness, and agency. We synthesized the provocative patterns emerging from those collective studies into the [Teaching As Collective Leadership](#) framework.



Similarly, the Lab invited people from around the world to join us in critically examining **communities and systems that are successfully transforming education**. This inquiry surfaced the importance of complementing the investments in spreading evidence-informed solutions with an intentional effort to grow the collective leadership of diverse leaders working toward a shared purpose at all levels of a system, as outlined in [The Missing Piece: Developing Collective Leadership to Transform Education](#).

Going forward, the Global Institute will be a **learning ecosystem** generating insight, evidence, and capacity—across and beyond the Teach For All network—around a coherent learning agenda:

Levels	Learning Questions
Classrooms & Schools	<ul style="list-style-type: none"> • What can we learn from transformational classrooms about how to develop students holistically? • How can we develop and support teachers and other key leaders in schools as collective leaders who develop students holistically?
Communities & Systems	<ul style="list-style-type: none"> • What can we learn from the communities, systems, and ecosystems that are developing all of their students holistically? • What is the role of collective leadership in transforming communities & systems? • How can we develop collective leadership in people and systems?
Regional & Global Education Space	<ul style="list-style-type: none"> • How do we catalyze collective learning across borders to accelerate innovation, evidence generation, and impact?

2025 and 2026 Plans

During 2025 and 2026, we will **test and evolve** our approach and **establish partnerships** ahead of a wider launch and growth in 2027. We will:

- Conduct **four full six-month cycles within the Academy** of 12 courses, 18 workshops, and 4 fellowships for at least 600 people
- Launch **Research and Learning Lab projects** including: an item bank for measuring holistic student development; developing measures of leadership mindsets & capacities; testing metrics for system change; and collaborative inquiry into methods of collective leadership development
- Build out the content and functionality for the **Resource Hub**
- Contribute to the global discussion through disseminating our insights