

Education in Emergencies



Humanitarian emergencies cause severe disruptions to education for millions of children. Such crises, ranging from conflicts, mass displacement, natural disasters and illness, make children more susceptible to exploitation, poverty, ill health, and a host of negative family coping mechanisms, such as child labor and early marriage.

Creating ways for children in emergency situations to receive an inclusive and quality education is imperative to breaking poverty cycles and mitigating the risk of future instability.

The global learning emergency for crisis-affected children

- **500 million school-aged children** live in countries affected by ongoing emergency situations
- **75 million children** are out of school globally due to conflict and crisis
- **93 countries** reported attacks against education, harming more than 22,000 students and teachers, between 2015 and 2019
- Girls are **2.5 times more likely** to be out of school in conflict-affected countries than girls elsewhere

The power of Education in Emergencies (EiE)

- Expands educational opportunity to crisis-affected children, who are frequently underserved and marginalized
- Offers needed stability and promotes psychosocial wellbeing
- Helps children adapt to new environments, form peer connections, and develop critical life skills

Teach For All's unique role in EiE

Teach For All is a global network of over 60 independent, locally led partner organizations, who are united by a shared purpose to cultivate local leaders to ensure all children have the education, support, and opportunity to fulfill their potential. Each network partner recruits and develops diverse, outstanding graduates and professionals to commit to at least two years to teach in their nations' under-resourced schools. Informed by their experience as teachers, network alumni go on to become veteran teachers, school and district leaders, policymakers, advocates, and entrepreneurs who work together with many others to change the systems that leave so many children behind.

Our aim is to ensure that all children, regardless of nationality, background, or the sociopolitical challenges in their countries, have the opportunity to attain an excellent education. We support crisis-affected children by:



Providing **long-term support** to communities impacted by emergencies



Implementing community-led, context-appropriate EiE responses rooted in **local leadership**



Moving beyond learning access to **quality teaching and learning outcomes**



Leveraging **existing relationships** with government decision-makers and community stakeholders



Supporting **adolescents and youth**, who are often not reached by EiE responses



Influencing the global discussion on the needs of students and teachers in emergency contexts



Naeef Almezal, a Teach For Sweden staff member, shares his journey from teaching in Syria, to fleeing as a refugee, to working as a “refugee teacher.”



UNHCR’s Global Chief of Education opening a virtual session about refugee education with Teach For Lebanon and Teach First Deutschland

Teach For All network impact in EiE

Many of our network partners are at the forefront of supporting students most affected by emergencies.

- **Teach For Afghanistan:** Political turmoil and protracted conflict in Afghanistan have resulted in 3.7 million children (60% of them girls) being out of school. As part of its EiE work, Teach For Afghanistan [trains its teachers, students, and community members in landmine risk education](#) and attacks on education. Teach For Afghanistan also [prioritizes girls’ education](#), working to break down the barriers standing in the way of girls learning.
- **Teach For Lebanon:** Hosting the highest per capita population of refugees in the world, Lebanon seeks to provide quality education to both host and refugee children. Teach For Lebanon places their teachers in refugee hosting schools and second shift [refugee classes](#), and tailors curricula and lessons to their experiences and context. This includes support for [overcoming language barriers](#), psychosocial support, and extracurricular activities that address topics like interpersonal skills, [gender dynamics](#), and the environment.
- **Teach First Deutschland:** Germany is home to a large number of migrant and refugee children, many of whom wrestle with psychosocial and economic hardship. Teach First Deutschland’s [Real Participation!](#) program helps refugee children to succeed in the German school system and meaningfully participate in society. In addition to recruiting teachers with a migration background and from their students’ communities, Teach First Deutschland [trains its teachers](#) in culturally responsive teaching and second-language education to serve the needs of displaced children.

Our long-term vision

Children in every country, in every community, in every classroom, and in any circumstance deserve access to the education, support and opportunity to fulfill their potential.

In the coming years, we envision Teach For All partners supporting thousands of crisis-affected children in countries across the world and building a network of young leaders who will work to transform systems to better serve these communities.

Sharing solutions across borders

Teach For All shares lessons and insights about supporting crisis-affected children across our network and throughout the broader education community.

- **Learning experiences:** Explore research, EiE classroom video examples, resources, and [guidance for teachers](#).
- **Network connections:** Create [spaces](#) for network partners to [share solutions](#) and [learn from each other](#) around supporting crisis-affected children.
- **International forums:** Provide opportunities for local leaders from across our network to [share their expertise](#) and [influence global EiE discussions](#).

For Further Information or to Explore Collaboration

Contact Katy Noble, Head of Education in Emergencies at Teach For All, Katy.Noble@teachforall.org.

- Visit our [EiE webpage](#)
- Read our [EiE stories](#)
- Join our [teachers and alumni EiE community](#)