Teach For All: An Overview

Teach For All is working toward the day when, in every community, a critical mass of leaders is working collectively to ensure all children can fulfill their potential.

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Learn more about our work at teachforall.org
A Proven Approach

A Global Problem

Every child has the potential to shape a brighter future. But around the world millions of children lack the education, support, and opportunity they need to thrive. The obstacles they face—poverty, hunger, discrimination, trauma, and school systems that are unequipped to meet their needs—are overwhelming.

A Systemic Solution

To transform the systems that hold children back, we need many people pioneering many solutions and working together at all levels—in schools, in government, and in communities. And we need leaders who are both rooted in their local culture, challenges, and opportunities and informed by successful ideas and practices beyond their borders.

Teach For All is developing this collective leadership—leadership that is collaborative and inspires others to act and lead—to improve education and expand opportunity for all children, so they can shape a better future for themselves and the world around them.

What We Do

Teach For All is a global network of 50 independent partner organizations and a global organization that works to accelerate the progress of the network. Each network partner recruits and develops promising future leaders to teach in their nations’ under-resourced schools and communities and, with this foundation, to work with others, inside and outside of education, to ensure all children are able to fulfill their potential.

Our approach is designed for immediate impact in classrooms and long-term collective impact in communities:

1. RECRUIT
   Network organizations recruit and select their nations’ diverse, promising future leaders to channel their energy into expanding opportunity for children in their countries.

2. PARTNER WITH SCHOOLS
   These organizations work with schools, communities, and local governments to place participants as teachers for at least two years in areas where there is educational need.

3. SUPPORT AND DEVELOP
   Partner organizations support and develop participants to work together with community members, families, and local leaders towards a shared vision for student success and to gain the foundation for a lifetime of leadership for children.

4. CUTIVATE LEADERSHIP
   Network partners cultivate long-term collective leadership among alumni, allies, and community members in pursuit of progress towards the vision for student success.

5. SHARE AND ADAPT SOLUTIONS
   The global organization provides a platform for staff, teachers, alumni, and allies around the world to share solutions to accelerate progress.

6. COMMUNITIES SUPPORTING CHILDREN TO THRIVE
   Communities all over the world provide all children the education, support, and opportunity to fulfill their potential.
In 2007, Teach For All launched in response to interest from social entrepreneurs around the world who were inspired by its founding partners Teach For America and Teach First (UK) and believed a similar approach could help eliminate educational inequity in their countries.

Today, there are Teach For All network organizations in **50 countries** across **six continents**—and the network continues to grow.
A Generation of Changemakers

Grounded in their experience in the classroom, network teachers are becoming leaders who, in partnership with communities and other stakeholders, are taking on the challenges facing marginalized children from inside and outside of the education system.

Many alumni of Teach For All partners go on to become career educators, while others continue to challenge inequity as school and district leaders, policymakers, advocates, and social innovators.

Across the network:

- **14,000+** teachers in classrooms
- **900,000+** students reached

Supporting Students to Learn and Lead

In classrooms across the network, teachers are helping their students achieve academic success and develop the skills and mindsets they’ll need to navigate and lead the world they’ll inherit.

Across the network:

- **67,000+** network alumni
- **72%** working in education or with disadvantaged communities

Meet Teach For All Network Alumni

Madhukar Banuri
Founder and CEO, Leadership For Equity
2009 alumnus, Teach For India

Veronica Palmer
Co-Founder and CEO, RISE Colorado
2006 alumna, Teach For America

Marcia Rivas
Director, Special Education Ministry of Primary Education, Peru
2011 alumna, Enseña Peru

Joaquim Sabria Mayorga
Co-founder and CEO, EDpuzzle
2010 alumnus, Empieza por Educar (Spain)

Felicia Yoon and David Chak
Co-Founders, Arus Academy
2013 alumni, Teach For Malaysia

Lihi Goss-Avital
Principal, Ramat Itzhak Alef School
2010 alumna, Teach First Israel

MEET MORE ALUMNI
We've Seen the Extraordinary Role Teach For All’s Founding Partners Have Played in Expanding Opportunities Within Communities

UNITED STATES

Teach For America
Washington, D.C., Est. 2003, 125 current teachers, 3,000 alumni

Outcomes have improved: Enrollment, graduation rates, and proficiency levels have all increased since 2005. Three times as many 4th graders are proficient in reading and math today based on the National Assessment of Education Progress

Alumni have played a critical role:

• Teach For America alumni make up 20% of D.C.’s principals, were the last five teachers of the year, and lead numerous local education non-profits

• Alumni have led the school system as Chancellors, Deputy Mayors of Education, and Superintendents of Education for 11+ years

UNITED KINGDOM

Teach First
London, Est. 2003, 1,125 current teachers, 2,640 alumni

Outcomes have improved: Between 2002 and 2013, the percentage of inner London students gaining five GCSEs grew from 22% to 48%

Alumni have played a critical role:

• Teach First has placed more than 5,000 teachers in the capital, and today its participants and alumni account for nearly one in 14 of all teachers working in schools serving low-income communities in inner London

• Nearly 900 Teach First alumni are currently working in middle or senior leadership positions in London schools

• Over 50 alumni work in education policy and research, and over 400 work for or have launched organizations addressing educational inequality

And Across the Network, We See Evidence That Collective Leadership is Building

INDIA

Teach For India
Pune, Est. 2009, 230 current teachers, 200 alumni

• Teach For India alumni are working to develop 20+ new English language secondary schools in five years, helping ensure thousands of students complete secondary education

• Others are training thousands of educators through innovative programs like iTeach and India School Leadership Initiative

• Alumni-launched Leadership For Equity brings together schools, policymakers, NGOs, and community members to develop shared goals for Pune’s children

BULGARIA

Teach For Bulgaria
Est. 2011, 111 current teachers, 262 alumni

• Together with local partners, alumni are leading an initiative to improve outcomes in a Roma community

• Alumnus Emiliyan Kadyyski co-founded Vratsa Software to help his hometown become a regional tech hub

• Alumna Zlatka Dimitrova manages Education Bulgaria 2030 to align diverse stakeholders around shared goals for improved education outcomes

• An alumni-founded initiative shares Teach For Bulgaria’s tools and practices to help principals and teachers improve student outcomes

CHILE

Enseña Chile
Est. 2009, 183 current teachers, 437 alumni

• 30 Enseña Chile alumni work at the Ministry of Education, including as head of strategy for the Minister

• Alumni have launched Impulso Docente to provide professional development to new teachers, and CREE to build a network of high-performing schools for low-income students

• An alumni-led public-private partnership is helping hundreds of schools use student data to improve outcomes

“To reclaim our communities, we need to determine what it will take to create equity and justice in education.”

— Nedgine Paul Deroly, CEO, Anseye Pou Ayiti (Haiti)
Accelerating Progress

Solutions are Shareable

While each local context is unique, there are similarities in the causes and symptoms of the challenges facing children from place to place. In tailoring the network’s approach to the needs of their local communities, Teach For All network partners develop new insights and better solutions. Through the global network, partner staff, teachers, and alumni can share these innovations with colleagues around the world, and learn from and adapt promising ideas in their own countries.

“Being a Teach For All alumnus allows me to connect with the Teach For All alumni network all over the world. Despite the cultural and geographical differences, the problems are very similar—whether in Mexico or Malaysia. And by learning from each other we get to take what is good, and learn from others’ mistakes so we don’t repeat them when we’re executing our own projects in our local contexts.”

— David Chak, alumnus, Teach For Malaysia

Alumni Collaboration

Inspired by the global network, alumni across Latin America are working together to ensure that students become active participants in their education and agents of change in their communities.

CEO Inspiration

While the leaders of two of Teach For All’s partners in Africa were developing their organizations, a visit with Teach For India offered inspiration, affirmation, and a powerful sense of possibility.

Cross-Border Learning

Staff of Teach For All network partners in eight countries came together to share insights and ideas for inspiring, incubating, and accelerating the impact of alumni social entrepreneurs.

The Role of Teach For All’s Global Organization

Teach For All’s global organization provides a platform that enables network partners to connect with and learn from each other, accelerating their individual and collective impact through:

- FOSTER NETWORK GROWTH
- SUPPORT PARTNER SCALE, IMPACT, AND CAPACITY
- BUILD AN INTERCONNECTED GLOBAL COMMUNITY
- INFLUENCE GLOBAL UNDERSTANDING
The Future

The Teach For All network is working toward the day when—in every community—there is a critical mass of leaders working collectively and across sectors to ensure all children have the education, support, and opportunity they need to shape a better future for themselves, their countries, and their world.

By 2029, we project there will be partner organizations in 80 countries developing more than 100,000 leaders around the world who, working collectively with many others, will reshape the systems that impact children’s lives.

### Today:
- **50 COUNTRIES**
- **67,000 ALUMNI**
- **14,000 TEACHERS**

### By 2029:
- **80 COUNTRIES**
- **163,000 ALUMNI**
- **24,000 TEACHERS**

Teach For All is developing local leadership capacity that is essential to achieving the 2030 Sustainable Development Agenda and inclusive and equitable quality education for all.

Our Vision: Communities in every part of the world are enabling all of their children to have the education, support, and opportunity to shape a better future for themselves and all of us. These communities are inspiring and informing a worldwide movement to achieve this everywhere.

TeachForAll.org

@TeachForAll on social media