

# Teacher Coach Resource Center Designer

7 June 2024

## Introduction to Teach For All

Teach For All is a global network of locally run, independent organizations in 62 countries spanning six continents that are inspiring thousands of promising future leaders to teach in their nations' highest-need communities and then seed long-term system change to help enable all children in their countries to have the education, support, and opportunity they need to thrive.

This year, Teach For All intends to launch a pilot of the Global Institute for Transforming Education. Inequitable education systems prevent millions of children from fulfilling their potential. Together, we can change this. The Global Institute for Transforming Education will catalyze collective, cross-cultural learning about how to develop all students—in particular those in the most marginalized communities—as leaders of a more just, equitable, and sustainable future. The Global Institute will connect, challenge, and inspire a diverse network of classroom, school, and system leaders around the world through its three complementary components:

Research and Learning Lab	Academy	Resource Hub
An inclusive and participatory platform for global learning that brings together researchers and practitioners to generate evidence and insight about how to transform education to grow all students as leaders	An annual program of courses and workshops in which diverse cohorts learn and share with one another, assisted by our global faculty, about how to transform classrooms, schools, and systems	An online, open access collection of informative and high-impact resources and insights designed to support classroom, school, and system leaders in their efforts to transform education

## Teacher Coach Resource Center Designer

The Teacher Coach Resource Center Designer will work to create a “one-stop” shop for teacher coaches across the network and beyond. As a part of the Global Institute, this Resource Center will serve to provide knowledge products for local organizations to either engage directly with content or use the content to create their own training around coaching in their organizations. The Teacher Coach Resource Center will connect concepts and practices to the Teaching as Collective Leadership Framework. It will also include a suite of resources that Teach For All staff can use in developing training and offering support for teacher coaches.

The development of this Resource Center is highly necessary given current materials on teacher coaching are both in consistent high demand and do not fully capture the breadth and depth of insights and examples that we have gathered as a network. We would like to provide a comprehensive look at the teacher coach role and practice through the development of this resource center. We envision this to be a self-led course for teacher coaches to directly engage with and for anyone who trains teacher coaches to be able to use as material and inspiration for designing their own trainings and support. The Resource Center would cover different topics organized in such a way that learners can opt into or out of depending on interest and need,

top *insights*, network *examples* and suggested *activities* for integration. The Resource Center would thus be designed as highly accessible, separate units that would be shared on the Global Institute's Resource Hub. The Teacher Coach Resource Center Designer would be responsible for both project management and knowledge development and would work in conjunction with key global staff working in Teacher Coach related work. We estimate that the total time to complete the following activities will be roughly 120-180 hours, or the equivalent of an estimated 10-15 hours per week for 12 weeks. The exact amount of time may vary based on the individual.

### Key Actions and Deliverables

<p><b>Review all current materials relevant to the <i>Teacher Coach Resource Center</i></b>  <i>These materials will be provided to you and will serve as the basis for your development of all resources.</i></p>
<p><b>Create a first draft of the <i>Overview to the Teacher Coach Resource Center</i></b>  <i>This should be done on powerpoint or slides and provide the road map for the following units so that users, primarily teacher coaches using the Resource Center for their self-led learning, can navigate through the self-led units based on interest and need:</i></p> <ul style="list-style-type: none"> <li>● <i>What is teacher coaching?</i></li> <li>● <i>Who am I as a coach?</i></li> <li>● <i>Developing a strong coaching relationship</i></li> <li>● <i>Declaring your vision and goals</i></li> <li>● <i>The coaching conversation</i></li> <li>● <i>Coaching as Leadership Development</i></li> <li>● <i>Effective classroom observations</i></li> <li>● <i>Reflecting on impact and development</i></li> <li>● <i>Looking beyond the 1:1 relationship</i></li> </ul>
<p><b>Meet with key stakeholders to review draft and integrate feedback</b></p>
<p><b>Develop each of the units for the <i>Teacher Coach Resource Center</i></b>  <i>This should be built to include network learning and insights and partner examples as well as tools and resources and suggested activities and practices. These units should keep in mind that users would be able to use them "off the shelf" for their own training, as would global staff members to design their trainings.</i></p>
<p><b>User test directly with teacher coaches to get feedback and integrate into the design</b>  <i>During this, care should be taken to confirm that all examples are validated for sharing by the network partner.</i></p>
<p><b>Request feedback on the development of each unit and integrate into the design</b></p>
<p><b>Final review with team</b></p>

### Candidate Qualifications and Requirements

### **Experience with Teach For All**

- Deep understanding of the network and partner needs
- Experience as a teacher coach, head of training, and/or supporting these roles
- Holds a high regard for coaching and the value it brings to both teacher and leadership development
- Has an understanding of how to foster both personal and collective leadership towards systems change

### **Strong Operating and Managing Skills:**

- Proven ability to efficiently operate and manage projects with a focus on strong outcomes
- High level of attention to detail in all aspects of project execution, ensuring thoroughness and accuracy

### **Exemplary Stakeholder Engagement:**

- Engages effectively with diverse stakeholders, fostering strong relationships through proactive communication, updates and requests
- Works collaboratively in multiple diverse, agile teams simultaneously, demonstrating adaptability and inclusivity
- Balances perspectives and exercises judgment in complex situations

### **Visually Appealing and Accessible Design:**

- Skillful in designing products that are visually attractive, simple, and highly accessible
- Consideration of language needs in design so that translation can be easily integrated or provided

### **High Flexibility and Adaptability:**

- Works with high flexibility and adaptability, thriving in dynamic and changing work environments
- Successfully navigates challenges by adjusting strategies and approaches as needed

### **Compensation**

Compensation will be considered based on the submitted proposal and the local market.

### **To Apply**

To apply for the position, please submit the following materials by June 28th to [talent@teachforall.org](mailto:talent@teachforall.org): your CV, a cover letter describing your relevant experience and desire to engage with these tasks, your proposed approach to developing the materials and your proposed compensation for this project. Please use the following subject line for your email: *Teacher Coach Resource Development Application*.

