Teach For All  Request for Service

Consultancy Opportunity

PURPOSE

Teach For All’s Network Learning team is looking for a research consultant to conduct research and prepare a project plan for Teach For All’s STEM teaching content and strategy leveraging and aligned to the Teaching as Collective Leadership Framework to support local teachers grow students as innovative classroom leaders. The consultant will connect and survey teachers from Teach For All network partner organizations; collaborate with our external partner LabXchange; collaborate with the Teach For All teams: Network Learning, Global Learning Lab, and Global Development; be a core member of an internal project team.

CONTEXT

Within the framework of the Future of Work Initiative, Teach For All and LabXchange will conduct a pilot to share expertise and determine a plan for integrating key insights from Teach For All’s collective studies of transformational classrooms (synthesized in its emerging Teaching as Collective Leadership framework) with the rich resources and insights in LabXchange’s virtual labs. Our immediate goal is to carry out a research and needs assessment that will inform a final data-driven approach and project plan for the longer-term aim of creating a centralized space for STEM teachers from Teach For All and LabXchange’s networks to access a variety of professional development resources (including models, videos, case studies, lesson plan, etc.) that will support the STEM teachers in contextualizing LabXchange’s virtual labs to grow students as innovative classroom leaders, and inspire and guide them towards STEM careers.

To do so, this research and planning project will attempt to answer the following questions:

- How might teachers integrate the Teaching as Collective Leadership framework with LabXchange’s STEM content to grow students as leaders and develop their STEM skills?
- How might Teach For All develop STEM resources (and other subject-specific tools) under the Teaching as Collective Leadership Framework to further support teachers?

The pilot will inform the development of a plan

RESPONSIBILITIES

The research consultant will be responsible for developing and presenting a well-researched plan for maximizing the synergies in integrating the Teaching as Collective Leadership framework together with LabXchange’s STEM content and virtual labs by mid-2023.

DELIVERABLES

- Teacher Usage Data: summary of results on the types of content and resources educators would be interested in accessing through LabXchange and Teach For All’s website.
- Learning paper: summarizing data from educators, current opportunities and challenges between Teach For All and LabXchange, research on global experts that could support this partnerships, an analysis of local teacher and school needs to catalyze STEM teaching and learning, case studies of best practices being used across Teach For All and LabXchange on STEM teaching and the type of content and resources teachers would want to access on LabXchange
- Project Plan: implementation plan for a longer-term partnership that would lay out how Teach For All and LabXchange will collaborate.
KEY SKILLS

The ideal candidate for this position will have demonstrated strong:
• Interpersonal and relational skills, with a proven ability to work collaboratively across lines of cultural difference
• Research and synthesis skills
• Verbal and written communication skills
• Familiarity with the Teach For All network and/or a partner organization in that network
• Familiarity with K12 STEM content and pedagogy
• Ability to work independently to meet deadlines

REQUIRED DOCUMENTS FOR CONSIDERATION

• Scope of work demonstrating current and/or prior experience related to the requirements of this role
• CV containing applicant’s relevant experience
• Consultant rate and payment timeline

SELECTION PROCESS AND TIMELINE

Applications will be accepted from November 18 – December 16, 2022, after which we will review and communicate our decision. Interested candidates must submit their required documents to mariana.franco@teachforall.org no later than December 16, 2022