Are you a Teach For All network teacher or alumna/us interested in connecting with your peers from other network partners across the world? Why not reach out through a Network Connector?

The Network Connectors are a group of network alumni who help represent the Teach For All network in their local and regional context, and who help make more connections between network participants and alumni from the more than 50 countries that are part of Teach For All’s global network.

This directory can help you to identify a Network Connector with similar areas of interest to you, or who is located in a region or country that you are interested in connecting with. All you’ll need to do is send them an email introducing yourself and explaining what you’re looking for and they will gladly help you to get connected with your peers or useful opportunities, groups, or resources that could be helpful for you.

So that we help coordinate any necessary follow up, we encourage you to copy connect@teachforall.org on your email and also to direct any additional questions you may have to us via this address.
Courage Simeone Agbeti
Lead for Ghana 2016

Courage Simeone Agbeti works with Teach For Nigeria as a Leadership Development Manager. Courage was part of the first graduating cohort of Lead For Ghana in 2018. During this time, Courage developed passion for education and the social sector. Courage has a B.A. in Political Studies and currently pursuing a masters degree in International Relations. He is passionate about teacher training. **Area of interest:** Teacher training [EMAIL]

Amna Akhtar
Teach For Pakistan 2012

Amna Akhtar has recently completed her Masters in Public Administration at the Columbia University School of International and Public Affairs (SIPA), specializing in Social Policy and Data and Quantitative Analysis. Born and raised in Pakistan, Amna is passionate about social change and fostering leadership and has previous non-profit and research experience in South Asia and the Middle East, investigating key policy challenges including education, nutrition, conflict and women’s empowerment. Amna is a Teach For Pakistan alumna and a former staff member. At SIPA, she was awarded the Gitelson Award For Human Values for her graduate consulting work on human rights advocacy in Myanmar, and is also a Fulbright Scholar. **Areas of interest:** Education policy, community mobilization, leadership [EMAIL]

Lolo Amevinya
Lead for Ghana 2017

Lolo Amevinya is an alumnum of Lead For Ghana and currently works as an Alumni Teacher teaching English Language and Literacy in an underserved community in Ghana. Lolo also leads the Teach For All Africa Alumni Community with other remarkable alumni and fellows in Africa, providing a space for learning, connections and collaboration. Lolo loves spoken and is working to grow his craft in the art. **Areas of interest:** Literacy Education, Teacher Training and Development, Storytelling and Adult Education [EMAIL]

Henry Anumudu
Teach For Nigeria 2017

Henry Anumudu works at the intersection between education and communications. He consults for education-based social enterprises using the power of storytelling to redefine education in Africa. He’s also the director of Sharing Life Africa, a nonprofit providing access to quality education for children in low-income communities in Nigeria. Henry is an Alumnus of Teach For Nigeria. **Areas of interest:** Storytelling, Community Development, Leadership [EMAIL]

Camilla Araujo Lopes
Ensina Brasil 2018

Hi, I am Camila. I completed my Ensina Brasil fellowship in 2019. I studied Letters at university and taught Portuguese in the private sector before joining Ensina. I recently finished an MBA in Project Management and started another in Public Management focused on Education. In June, I will start working in the education department. I really like to travel, read and walk. **Areas of interest:** Education, Teacher Training, Emotional Learning, Pedagogy, Project Management, Public Management Focused on Education, Diagnosis, Data Analysis in education [EMAIL]

Jerome Bactol
Teach for the Philippines 2013

Jerome is the Country Program Manager of Girl Rising in the Philippines, an organization working to change the way the world values and invests in girls through storytelling. A teacher by profession, Jerome believes that every boys and girls deserve quality and relevant education to reach their full potential. After finishing his Bachelors degree in Community Development from the University of the Philippines Diliman, he joined the inaugural cohort of Teach for the Philippines and spent his two years as a public school teacher in Quezon City. He is a candidate for Master in Community Development and working on his thesis on loitering children.
Areas of interest: Community development, Youth and Life Skills, Education, Program Management ➜ EMAIL

Sai Pramod Bathena
Teach For India 2013

I am an Engineer by profession but chose social engineering as a career. I am the Co-founder and Director of Alokit, a social enterprise working towards empowering school leaders to drive high performing schools. I have also co-founded Champions of Change, with the aim of developing proof of concept initiatives in areas of school transformation, parent engagement, teacher training, student leadership, career guidance and youth empowerment. I am a 2013 Teach For India Fellow and taught in a budget private school. I am very passionate about creating collaborative platforms that offer opportunities for learning and problem solving. My dream is achieving universal foundational literacy and numeracy skills for all students and providing opportunities for students to nurture their innate abilities. Areas of interest: Systems transformation of Education systems, collaborative platforms, school transformation, school leadership, student leadership, parent empowerment, career guidance for higher secondary and college students. Foundational Literacy and Numeracy ➜ EMAIL

Fiona Buidin
Teach For Belgium 2015

Hello! I’m Fiona Buidin. I am a Teach For Belgium 2015-2017 alumna from the cohort called the Dynamos. I’m currently working as a Dutch teacher in a Secondary school in the French-speaking part from Belgium. I am the co-founder of the Sprout to be Teach event that’s been held for the past three years in Belgium. I enjoy learning, being creative, and meeting new people and that’s what I try to implement in the projects I am running in my school or personal life. I love working in a team and making the best out of the people to have as much impact as possible on kids dealing with inequities. Areas of interest: Teacher training/coaching, collective leadership, socio-emotional intelligence, international learning exchanges ➜ EMAIL

Alejandro Calvo
Enseña por Argentina 2016

My name is Alejandro Calvo. I am an Enseña por Argentina alumnus since 2018. After two months traveling across the north of India and Nepal where I met Teach For India and Teach For Nepal fellows, I started working with the Varkey Foundation in their Leadership and Education Innovation Program. Today, we’re working virtually to help teachers and principals from all over Argentina get tools for this unique situation. We’ve also created a virtual community called “Comunidad Atenea” with 7,000 educators from eight countries across Latin America. I love traveling, connecting, learning, teaching and being creative. Very pleased to meet you all and share this experience. Areas of interest: STEM, teacher training, building leadership ➜ EMAIL

James Canvin
Teach First (UK) 2013

James is Programme Director of Bertha Earth, a new organisation committed to developing young activists, changemakers and storytellers who love our planet. After teaching History in London, James leads the graduate engagement strategy for National Citizen Service, whilst leading programmes for Limited Resource Teacher Training, which supports teams of teachers to design and deliver effective training in various contexts. Areas of interest: Youth leadership, environmental activism, youth governance, informal education ➜ EMAIL

Paola Chávez
Enseña Ecuador 2018

I’m Paola Chavez, an alumna from Enseña Ecuador, I finished my fellowship in February 2020. I’m a biologist, but right now I’m working as a teacher at a primary school and teach maths, language, science, and social science. My topics of interest are girls in STEM, closing the STEM gap, and also sustainable development. With this in mind, I’m pursuing a Master’s in sustainable development and...
environmental management. I love to spend time in nature, my favorite place is the beach, and I like photography and drawing. **Areas of interest:** STEM and teacher training  📘 EMAIL

Rebecca Crook  
**Teach For America (US) 2011**

Rebecca is passionate about building collective leadership to reimagine education systems. She currently leads Metis, which offers a Fellowship and ecosystem-building events in Kenya to support local leaders create and strengthen learning models. One day she hopes to build a global network of intentionally integrated schools that enable communities to learn and love across lines of difference: racial, tribal, class, religion and otherwise. Rebecca’s most powerful teachers remain her kindergarteners during her time as a Teach For America corp member in California. **Areas of interest:** Collective leadership, school & community integration, entrepreneurship, Africa 📘 EMAIL

Sergi Cumplido Mercader  
**Empieza por Educar (Spain) 2017**

Sergi is alumnus of Empieza por Educar in Barcelona, Spain. He studied genetics but realised that education was his real passion. He loved being in a school for two years and organizing Madrid Calling 2019 as a participant. Despite missing teaching a lot, he is currently working in the Catalan Government as a junior researcher, focused on educational system evaluation. Sergi is a PhD student of science teaching in Universitat Pompeu Fabra. **Areas of interest:** Evaluation, public policies, science teaching, emotional education  📘 EMAIL

Abderrahmane Dedeche  
**Teach For Qatar 2016**

Abderrahmane is an alumnus of Teach For Qatar and a trained life coach. He obtained an M.A. in Public Policy in Islam from Hamad bin Khalifa University. His research centered on investigating the effectiveness of life-coaching in increasing levels of well-being of middle school students in Qatar. He continued to teach in his Teach For Qatar assigned school for two more years following his graduation. He has recently joined Academyati, a Qatar Foundation initiative aimed at providing a progressive educational option to people in Qatar. Originally from Algeria, Abderrahmane is a resident of Qatar but has also lived previously in Malaysia and the UAE. He is a father of three boys, Rassine, Badisse, and Iyad. **Areas of interest:** Progressive educational models, holistic education, life coaching for kids and young adults, teachers’ personal development, student well-being  📘 EMAIL

Angela Dimișcă  
**Teach For Romania 2015**

Angela is a Teach for Romania alumna, cohort 2015. As a teacher, she is really interested in creating sustainable learning communities and developing public policies in order to offer a more equal and inclusive education for all the kids. Currently, she is contributing to growing the alumni association Educonect and different projects related to education. **Areas of interest:** Teacher training, experiential and outdoor learning, community development, literacy  📘 EMAIL

Tatiana Daleoso  
**Enseñá por Argentina 2014**

Hello everyone! I’m a 2014 Enseñá por Argentina alumna. Currently, I’m working as School Coordinator in BA. I’m a huge fan of student leadership, I worked on projects with focus on leadership and social-emotional skills. I’m part of Teach For All’s Holistic Education Community and I’m very interested in co-creating integral environments of learning. **Areas of interest:** Student leadership, teacher training, SE skills, holistic education 📘 EMAIL
Divya Bharthi Dulasiraman  
**Teach For India** 2014

Hi, I am Divya Bharthi. I completed my Teach For India fellowship in 2016. I am an Engineer by education and am currently pursuing my Masters in Leadership and Educational Change at NIE, Singapore and Teachers College, New York City. I love singing, running and learning new things. This year I am learning to play the ukulele, meditation and dance! **Areas of interest:** Teacher training, school leadership  
[EMAIL](mailto:DivyaBharthiDulasiraman@teachforindia.org)

Makafui Dzidziencyo  
**Lead for Ghana** 2016

Makafui Gracious Dzidziencyo is an alumna of the inaugural cohort of Lead For Ghana, class of 2016. She is currently teaching science in a private school. During her fellowship years, she co-created a safe space for the adolescent girls in her community to engage in conversations around issues relating to them and finding innovative ways of solving them. She is interested in STEM education and gender equity. As a Network Connector, she hopes to collaborate and connect participants together, working on projects and initiatives that gradually bring us closer to our one day vision while enriching our network. **Areas of interest:** STEM, teacher training, mental health of students and teachers, girl child education and support  
[EMAIL](mailto:MakafuiDzidziencyo@leadforghana.org)

Fiorella Fachini  
**Ensena Peru** 2017  
**Teach for America** 2019

Fiorella Fachini is a 2018 alumna from Enseña Peru and current corps member at Teach For America in San Antonio, Texas. This is her second time in a Teach For All network fellowship program and she loves being able to experience the difference between cultures, classrooms, communities, and organizations. She loves traveling around the world and visiting classrooms, dancing, specially a Peruvian folk dance called Marinera. **Areas of interest:** Girl empowerment, social emotional learning, mental health and education  
[EMAIL](mailto:FiorellaFachini@teachforamerica.org)

Emma Goddard  
**Teach First (UK)** 2011

Emma is a 2011 Teach First alumna and taught at an East London primary school. Following programme completion, Emma became a Humanities Lead at her school and mentored trainee teachers. Now a Development Lead at Teach First, Emma is responsible for developing the pedagogical and leadership skills of Teach First trainees working across London primary schools. Emma also has a deep interest in transformational coaching and recently completed a postgraduate personal and business coaching degree. Emma enjoys learning about global cultures, traditions and education systems and making connections with fellow educators around the world! **Areas of interest:** Initial teacher training, primary education, coaching, cross-educational-phase collaboration, mental health in teachers and pupils  
[EMAIL](mailto:EmmaGoddard@teachfirst.org)

Tala Hammash  
**Teach For Qatar** 2014

[EMAIL](mailto:TalaHammash@teachforqatar.org)

Natalia Herrera  
**Empieza por Educar (Spain)** 2017

Natalia is Colombian but she is a 2017 alumna of Empieza por Educar in Madrid, Spain. She studied Industrial Engineering and now she mixes her passion for education with engineering by leading projects focused on training and evaluation of soft skills in young people. For her next projects, Natalia is interested in combining the benefits of emotional intelligence education through food justice. **Areas of interest:** Emotional intelligence, teacher training, global citizenship, ecology, sustainability and food justice  
[EMAIL](mailto:NataliaHerrera@empiezaforeducar.org)
Callie Herring  
**Teach For America (US) 2013**

Callie is based on the coast of Ecuador, where she leads global partnerships and oversees the education programs of the nonprofit Teachers2Teachers Global. Originally from rural North Carolina, she studied Elementary Education before joining Teach For America in Eastern North Carolina in 2013. Callie has spent the last decade across the Americas, teaching in the Dominican Republic, running leadership programs in Costa Rica, and coaching teachers from across the region. She now holds a Master’s Degree in Bilingual Education and continues to find connections between all of the unique communities that she calls home. Callie’s deepest desire is to expand opportunities for students everywhere by using education as a tool for social justice. Her favorite place to be is a classroom, followed by any beach, as long as her rescue pitbull comes along. **Areas of interest:** Leadership development, extra-curricular activities, project planning and management and communication.  

[EMAIL](mailto:callie@teachers2teachersglobal.org)

---

Oskars Kaulens  
**Iespejama Misija (Latvia) 2011**

Oskars is an alumnus of Mission Possible (Teach For Latvia) who is working as a teacher of history and politics and is going to become a principal of Draudziga Aicinajuma Cesu State Gymnasium. Beside the work he is doing at school he is also a professional teacher trainer who is working with teachers and school leadership teams in Latvia and Europe. Oskars is a PhD student of educational sciences in University of Latvia and is interested in topics related to creation of a school as professional learning community. **Areas of interest:** Teacher professional development, school as learning organisation, development of 21st century skills.  

[EMAIL](mailto:oskars@iespejama.lv)

---

Eriko Iso  
**Teach For Japan 2015**

Eriko is an alumna of Teach For Japan (2015-2017). She currently works as a liaison manager of Teach For Japan. Additionally, she also works for “NPO Jibun Mirai Club”, which delivers musical education called “The Young Americans.” The project has spread to 200+ schools and 100+ communities in Asian countries, and her main role is to create collective impact together with 4000+ volunteer members. **Areas of interest:** Social-emotional learning (SEL), collective leadership, community building, musical education, educational policy.  

[EMAIL](mailto:eriko@teachforjapan.org)

---

Mingma Tenzing K.C.  
**Teach For Nepal 2018**

I’m Mingma and I’m currently a project leader for the Huracan foundation. I am an alumni of Teach For Nepal where I taught English in a rural village. I am working on establishing a non-profit that provides football as an extra-curricular activity to public schools with the major goal of reducing absenteeism and school drop outs. I like to read, exercise, play any sport and play music. **Areas of interest:** Leadership development, extra-curricular activities.  

[EMAIL](mailto:mingma@teachfornepal.org)

---

Oluwaseun Kayode  
**Teach For Nigeria 2017**

As a major contributor to conversations around improving teacher quality, I lead a team that leverages technology to create an ecosystem of highly skilled teachers for schools. Currently working at Schoolinka, my team and I design exciting professional development opportunities for teachers. We combine the power of online learning powered by AI and remote learning and physical classes to deliver quality learning experiences to teachers. With six years of experience in the education space, I have worked on many local, and over fifteen international, education projects. I was invited to speak at the Teach For All Global Conference in Armenia about my work at Schoolinka and also got accepted into the Peace First Accelerator Program in Austin, Texas. When I am not working at Schoolinka, I spend time at Rebook Africa (a nonprofit I founded), expanding learning opportunities for young people living in low income communities. **Areas of interest:** Teacher training, leadership.  

[EMAIL](mailto:o@schoolinka.com)
Jigyasa Labroo  
**Teach For India 2014**

Jigyasa’s experiences as a teacher in a low-income community brought her face to face with questions of power and privilege, but bringing poetry to her children also brought her hope. Being deeply passionate about equal opportunity for all children, her fellowship at Teach For India made a segway into designing and piloting learning experiences to build a culture of student leadership. As the movement spread, she focused on the deprioritization of art education around the world which leaves children unable to harness their voices and started Slam Out Loud – a for-mission, non-profit that uses the transformative power of performance and visual arts to build Creative Confidence in disadvantaged children. Slam Out Loud currently reaches 50,000 children across four states in India. SOL was recently recognised as one of the most inspiring education innovations in the world by HundrEd and won the social entrepreneurship challenge at Unleash+. A spoken word poet who’s passionate about people development, she consults on organizational development and is a certified Action Learning coach. She’s been an Arts for Good fellow at the Singapore International Foundation and is an avid traveller and a musician. She’s also in the 2020 cohort of WISE Emerging Leaders in Education. **Areas of interest:** Art and culture education, art in education, holistic wellbeing, systems change, entrepreneurship, wellbeing, social justice, anything about voice 📧 EMAIL

---

Noemí Martín  
**Empieza por Educar (Spain) 2013**

Noemí Martín is alumni of Empieza por Educar’s third cohort (2013-2015). As the quote says, “she believed she could change the world so she became a teacher,” her dream was fulfilled in 2010 when she became a double graduate in Primary and Kindergarten education. She later moved to Madrid to grow her knowledge and got her Master’s degree on “Improving education quality through diversity.” She has been a Primary School teacher in Madrid for 10 years now. Currently, she is working as a teacher trainer helping schools all around Spain. She has being a volunteer educator in three different African countries (Gambia, Ghana, and Uganda). She loves to travel the world and meet enthusiastic teachers around the globe. **Areas of interest:** Social emotional learning, teacher training, parental education, gender equality 📧 EMAIL

---

Flora Lerenman  
**Teach For America (US) 2007**

Flora is a 2007 Teach For America alumna and current elementary school early childhood special education and ESL teacher. She was a founding LEGO Robotics club coach, piloted STEM Computer Coding Nights through a partnership with Deloitte & Touche Consulting, and served on a two-year Global Studies teacher leadership team with Harvard’s Project Zero at her current school. Flora contributed her years of special education experience to the Teach For All Learning Differences Fellowship in exploring how students who learn differently from the norm can still flourish in different educational settings with holistic supports and Universal Design for Learning across various cultural contexts in a variety of countries. She’s passionate about providing her students with fresh opportunities to expand their worlds while encouraging them to take charge of shaping their own destinies and hopes that her collaborations with fellow Network Connectors will create boundless possibilities for learners of all ages worldwide. **Areas of interest:** Early Childhood Education, special education / learning differences, STEM, teacher training, holistic education, social emotional learning / mindfulness schools, culturally responsive pedagogy, family engagement 📧 EMAIL

---

Husik Martirosyan  
**Teach For Armenia 2016**

Husik Martirosyan is Teach For Armenia 2016-2018 alumnus. He currently works at Teach For Arme ina as Leadership Development Manager. He is fond of traveling to explore and learn new realities/cultures. He is an alumnus of several international programs and also a US Government alumnus. His personal target is knowing at least one person from each country in the world! **Areas of interest:** Teacher training/coaching 📧 EMAIL
Keita Matsumoto  
**Teach For Australia** 2016

Keita is Partnership Manager at the Colman Foundation, delivering a 10-year partnership with the Victorian government and Australia’s major philanthropies to establish the Our Place approach in 10 communities. He serves on the Board of Directors of Kindred Spirits Foundation, investing in education and workforce development across Australia. Keita was a 2016 Teach For Australia Associate and 2018 Teach To Lead Fellow; a Gurukul Scholar under His Holiness the XIV Dalai Lama; and was recognised in the 2018 Australian Education Awards. **Areas of interest:** Education: early childhood; wrap-around service delivery; trauma-informed practice; education leadership  
**Workforce Development:** transitioning / developing economies; school-industry partnerships  
**Philanthropy:** government-philanthropy partnerships; systems change; program finance; implementation and evaluation  

Veronika Mercks  
**Teach First Deutschland** 2014

I am a 2014 Teach First Deutschland (Germany) alumna. I am passionate about creating experiential learning spaces especially for people in transition. I love to explore other cultures, to travel, to spend time in nature and to create things from scratch. Currently, I am working at the Helga Breuninger Foundation in the field of teacher trainings and resonant interactions. At the same time I am setting up my own educational initiative, Navigaia Journeys, which creates learning and experience spaces especially for young people in transition and encourages conscious and responsible traveling.  
**Areas of interest:** Experiential and holistic learning, outdoor education, informal education, social entrepreneurship, personal development and travelling, strategy development, sustainability, bodywork

Satyam Mishra  
**Teach For India** 2015

Namaste! I am Satyam Mishra. I am a 2015 Teach for India Fellow and later served as National Consultant for Secondary Grades. Currently I am a Global Girls’ Education Fellow with Teach For All and Curriculum Development Specialist with Teach For Nigeria. I love teaching, traveling, preparing students for competitive exams. I am a Global Shaper with the Global Shapers Community (GSC), an initiative of the World Economic Forum.  
**Areas of interest:** STEM, teacher training, technology in education, student leadership

Astghik Mnatsakanyan  
**Teach For Armenia** 2015

I am a 2017 Teach For Armenia alumna. I currently work at an International Baccalaureate Diploma Programme school as a CAS (Creativity, Activity, Service) coordinator.  
**Areas of interest:** Teacher training, coaching

Muhammad Fatahul Nizam Mohd Haris  
**Teach For Malaysia** 2017

My is Fatahul Nizam. My name is too long and I prefer that people call me Fatah. I’m currently working as Leadership Development Officer at Teach For Malaysia and have been coordinating the education community in South Region of Malaysia, mainly Johor state. As much as my core job is supporting fellows in their pedagogical and leadership development, I’m also interested in encouraging them to work in the community that they are part of. I’m a fan of Star Wars and metal.  
**Areas of interest:** Community building, leadership, student empowerment
Amanda Sunita Navaratnam
Teach For Malaysia 2017

Amanda is a Teach for Malaysia 2017 alumna who is currently a teaching English in her placement school. She has a passion for connecting with people, performing arts, and education. She is interested in learning more about social emotional learning. Her dream is to be involved in parental education that focuses on helping parents and soon-to-parents with financial planning, family planning, social emotional learning and strategies on raising children. **Areas of interest:** Social-emotional learning, teacher strategies, parental education, performing arts  

Charles Obore
Teach For Uganda 2018

Tae Okamoto
Teach For Japan 2017

Kelly Perez
Teach For America (US) 2015

Kelly Perez
Teach For America (US) 2015

As the Manager of Talent & Leadership at Teach For America in Dallas-Fort Worth, I pursue equity by creating access to opportunities and elevating others. I act as a career coach, mentor, and talent matcher for corps members and alumni by providing professional development and career service resources. Through strategic relationship building, I help alumni realize their potential to become life-long leaders in their chosen career paths while supporting mission-aligned organizations source for and acquire top talent in Dallas-Fort Worth. **Areas of interest:** Adult learning, career & leadership development, DEI

Pascal Possler
Teach First Deutschland 2014

I am a 2014 Teach First Deutschland (Germany) alumnus, after I finished TFD I was lucky to join one of Germany’s most innovative schools where I could design a new support-based school regulation, teach with digital tools, coach my students, and create events that would reconnect people and shape culture. I also founded a Germany-wide festival for education for Teach First students that is still successfully running. While I loved my job and everything went smoothly I had the urge of facing some new challenges. I’m still in the process of brainstorming and pitching at them moment while creating a coaching model for an organisation in Germany. I studied mostly psychology and economics and focused on behavioural policy making, social influence and decision making. I am working on a coaching model right now. **Areas of interest:** School culture and regulations, queer stuff, digitization, science-based coaching and behaviour change policy making, connecting people, psychology, social entrepreneurship, piano improvisations, techno
Daniyal Rahim  
**Teach For Pakistan 2014**

Daniyal is a Teach For Pakistan alumnus and is currently working as a Research Associate at the American Institutes for Research in Washington DC. His work has primarily been in post-secondary education, studying inequities and conducting individual and institutional level analyses to study student success outcomes. Daniyal is particularly interested in studying student supports during the transition from school to college. As a Teach For All MENA Alumni Speak Fund grantee, he recently led an initiative which tried to bridge the information barrier and provide additional support to students in the transition from school to college.  
**Areas of interest:** Education policy, sociology of education, STEM, student success  
✉️ EMAIL

Julian Restrepo Monroy  
**Enseña por Colombia 2016**

Julian Restrepo is an alumnus of the Enseña por Colombia program in the 2016 cohort. He was a taught natural sciences to vulnerable populations in the Colombian Caribbean. Now, he lives in Peru where he has had experience in alternative education with active and experiential models of education. He also works with NGOs focused on interculturality with Andean communities. He likes to travel, cook, paint, draw and dance.  
**Areas of interest:** Holistic education, alternative education, teacher leadership. emotional learning  
✉️ EMAIL

Alejandra Rincón Gómez  
**Enseña por Colombia 2018**

Alejandra is a Enseña por Colombia alumna. She studied International Affairs and has finished a Conflict Resolution specialization. Her work focuses on education, human rights and conflict resolution in the public and private sectors. Currently, she is supporting a project on gender rights and peace education in Colombia and looking for opportunities to work in education and community transformation. She is passionate about connecting with people from other cultures and building from different ideas, she really enjoys working in group and listening others. She also loves theater and dance.  
**Areas of interest:** Soft skills and emotional intelligence, teacher training and leadership, global citizenship, community development  
✉️ EMAIL

Emma Russo  
**Teach First (UK) 2012**

Emma is a 2012 Teach First UK alumna who currently works in a school in north west London. She teaches Physics to 11-18 year olds, and is an Assistant Head Teacher, Director of STEM and a pastoral Head of Year 11. Emma is passionate about STEM learning, and especially championing girls to follow their passions in Physics and Engineering. In 2019 Emma was chosen as one of the Top 50 teachers in the world for the Global Teacher Prize. Emma has also undertaken a Teach for All European Leadership Scholarship which focused on gender and attitudes towards studying Physics by visiting schools in Sweden. In 2020, Emma was awarded the Daphne Jackson medal for early career contributions to Physics education and widening participation within it. She is keen to support other teachers in their early career development.  
**Areas of interest:** Teacher leadership, STEM learning, pastoral care and mental health in students  
✉️ EMAIL

Deepa Shalini  
**Teach For India 2015**

Hello, I am Deepa Shalini, a 2015 Teach For India alumna. Post fellowship, I worked as a coach for school leaders in low/medium income schools in Pune, India. I continued coaching along with leadership training in my next work place - Teach For Malaysia, Johor, Malaysia. I love to engage in practices that help to develop physical and mental well-being.  
**Areas of interest:** Teacher training, leadership coaching  
✉️ EMAIL
Surachate Takachote  
*Teach For Thailand* 2015

Surachate, whose nickname is Jay, is currently working in Training and Support and Content Development in Teach For Thailand. Jay finished his fellowship, where he taught and learned as an English teacher, in 2017. He continued his work in the field of human development with EdWINGS Education as a project manager where he and his team facilitated dialogues and understanding in a safe space. Jay rejoined Teach For Thailand in 2019 where he hopes to contribute his expertise to support the journeys of the fellows. **Areas of interest:** Counseling and environmental psychology, criminology, photography, creative writing, marketing  
✉️ [EMAIL](mailto:)

María Jazmín Udias  
*Enseña por Argentina* 2015

Hello! I’m María Jazmín Udias, a 2015 alumna from Enseña por Argentina. I am currently a teacher at an adult High School and I work on the Children’s and Adolescents’ Rights Council. As a lawyer, I did a specialization in International Disarmament and I am very interested in Peace Education. I am collaborating in the administration of the Teach For All Latin America Alumni group. I love reading, embroidering, traveling and spending time outdoors. **Areas of interest:** Student leadership, peace education, storytelling  
✉️ [EMAIL](mailto:)

Ankush Upreti  
*Teach For Nepal* 2015

Ankush, a 2015 Teach For Nepal alumnus, currently works as a Data and Impact Analyst. He is currently engaged in conducting various education-related surveys and, based on those, provides evidence-based policy recommendations to local governments in Nepal. Ankush was the Project Lead of the largest digital education survey, Annual Status Education Report, conducted in Nepal till date. He is also a member of Teach For All’s Education Policy Community of Practice. **Areas of interest:** Education policy, data analysis, performance evaluation, teacher training  
✉️ [EMAIL](mailto:)

David Vasquez  
*Enseña Ecuador* 2014

Hi! I’ve been involved in Education since 2014 when I became Fellow at Enseña Ecuador, teaching social sciences and English/German to high school students in Nono. Upon graduation in 2016, together with friends and colleagues, I co-founded Panal Ecuador to bring many new champions together and help them transform their schools with strengthened soft skills. Today I support a humanitarian organization called Plan International to create opportunities for youth employment and entrepreneurship. **Areas of interest:** Youth economic empowerment  
✉️ [EMAIL](mailto:)

Kularetnam Vijayakumar  
*Teach For Malaysia* 2018

Kula is a Teach For Malaysia 2018 alumnus. He currently works with Closing The Gap to help under-represented Malaysian students access higher education through mentorship, skills training and career guidance. Kula is passionate about university access, socio-emotional learning and building communities. **Areas of interest:** Community building, university preparation, educational policy, socio-emotional learning  
✉️ [EMAIL](mailto:)

---

*Teach For All Network Connectors Directory* 11