Network Partner CEOs

**AFGHANISTAN**

**Rahmatullah Arman**
CEO
**Teach For Afghanistan**

Rahmatullah Arman completed his secondary school studies in Kabul, Afghanistan, and received a Bachelor’s degree in International Relations and a Masters in International Human Resources Management from the University of Pune, India. While in Pune, he worked as a volunteer in Teach For India Fellows’ classrooms, where he found deep resonance in the mission of Teach For All network partners to end educational inequity in their nations. With this inspiration, Mr. Arman is currently leading Teach For Afghanistan as its CEO and Founder, with operations in the Nangarhar and Parwan provinces of Afghanistan.

At Pune University, Mr. Arman was among the highest ranked national and international students from 2007-2011, and earned several national and international awards at debates and conferences. He has served in leading positions within government and private sector organizations in a variety of fields, and was selected as an inaugural member of the Malala Fund’s Gulmakai Network of champions for girls’ education.

Teach For Afghanistan has placed 80 Fellows in 21 schools in Nangarhar province, reaching over 13,000 girls and more than 10,000 boys.

**ARGENTINA**

**Pablo Princz**
CEO
**Enseñá por Argentina**

Pablo is an alumnus of Enseñá por Argentina’s first cohort of participants (2011-2012). As a participant, Pablo taught social sciences in three low-income schools in Buenos Aires, and became involved in multiple initiatives within the communities where he worked. Later, he worked as a consultant for the Ministry of Education of the City of Buenos Aires, where he contributed to a project to develop innovative pedagogies in 12 primary schools. He was also a research assistant with Universidad de San Andrés focusing on migrant students’ education in Buenos Aires, and intercultural education policies in Bolivia. In 2015, Pablo took on the role of Chief Program Officer for Enseñá por Argentina, leading the organization’s recruitment and selection, training and support, and alumni impact teams.

Pablo earned a Bachelor’s Degree in Political Science from the Universidad de San Andrés and a Masters in Policy Studies in Education from the Institute of Education - University College London. He was also certified as a secondary school teacher by the Universidad Austral.

**AMERICA**

**Larisa Hovannisian**
CEO
**Teach For Armenia**

Larisa’s inspiration to provide all children in Armenia with an opportunity to attain an excellent education derived from her two-year experience as a Teach For America special education teacher in Phoenix, Arizona. Born in Yerevan to an Armenian mother and an Irish-American father, Larisa was raised on two different continents. After receiving a B.A. in International Business & Language Area Studies from St. Norbert College and an M.A. in Special Education from Arizona State University, she moved back to Armenia in 2013 with a vision to start a program that would inspire and change every child’s life through education.

Together with Larisa’s passionate, entrepreneurial team, Teach For Armenia has rapidly become one of the most successful educational organizations in Armenia to date, currently impacting over 3,000 students across the country. In the two years since its launch in 2013, Teach For Armenia has garnered the support of Armenia’s Ministry of Education, principals, parents, students, leading Armenian universities, and private sector champions.

As the CEO and Founder of Teach For Armenia, Larisa believes that providing equal educational opportunities for all children in Armenia is at the core of unlocking her nation’s full potential and wellbeing. She considers her return to Armenia an opportunity to systemically impact and improve educational outcomes for Armenia’s most underserved students, as well as provide an opportunity for outstanding graduates from Armenia and the Armenian diaspora to contribute to significant and meaningful development in their homeland. For her contribution to the advancement of Armenia through her work with Teach For Armenia, Larisa received national recognition by the Armenian government in September 2016.

**AUSTRALIA**

**Melodie Potts Rosevear**
CEO
**Teach For Australia**

Melodie Potts Rosevear has been involved with Teach For Australia since its earliest conception. Originally from North Carolina, Melodie came to Australia to serve as a founding staff member and Think Tank Coordinator at the Cape York...
Institute for Policy and Leadership, an indigenous policy ‘action tank’ championing welfare reforms and other social policy changes designed to help remote indigenous communities to develop.

The seeds of Teach For Australia were planted as Melodie worked with these communities and became further convinced of the urgent role education must play in improving the life chances of young people in the most disadvantaged areas of Australia.

Melodie wrote the original business plan for the organization while completing her Masters studies at Harvard and travelling back and forth between Boston and Australia. Teach For Australia was launched in late 2008 and received over 750 applications. The first cohort of over 40 Teach For Australia Associates began teaching in January 2010.

Previously, Melodie was a management consultant with the Boston Consulting Group in Atlanta, Georgia, where she worked on a variety of corporate and social sector projects, including an achievement gap reduction and school reconfiguration initiative for an urban school district.

Melodie has a Bachelors degree with highest distinction in Economics and Public Policy from the University of North Carolina at Chapel Hill and received her Masters in Public Policy degree from the Harvard Kennedy School of Government, concentrating on social policy and non-profit management.

She now lives in Melbourne, Australia with her Australian husband. She enjoys playing sports, including Aussie Rules Football, and drinking fine wines in good company.

Melodia is the founder and CEO of Teach For Bangladesh. As a 2009 Teach For America corps member, Maimuna taught secondary school math at a public charter school in southeast Washington, D.C. Prior to starting Teach For Bangladesh, she worked at a human rights organization in Dhaka, leading research projects on children’s and indigenous women’s rights in Bangladesh.

Maimuna holds a BA in International Relations from Mount Holyoke College and an MA in Teaching from American University.

Walter has been working to establish Teach For Austria ever since he was inspired by an article about Teach First in the Economist in 2009. After conducting a feasibility study and having been convinced that the model was the key to addressing educational disadvantage in Austria, he decided to launch Teach For Austria. In September 2012, the first cohort of 24 highly motivated Fellows entered high need schools in Vienna and Salzburg.

Walter has a master’s and doctoral degree from Vienna University of Business and Economics, and an MBA from INSEAD, Fontainebleau, France. He initially worked as a banker and as a consultant in Austria and Switzerland. However, Walter also built up seven years of extensive experience in the educational sector as head of the business faculty of Salzburg University of Applied Science, and most recently as the Vice Dean and Professor at the University of Seeburg in the city of Salzburg.

Walter loves outdoor sports, including hiking, biking, and ski mountaineering. He lives in Salzburg, with his wife and daughter, and has a son in college in the United States.

Maimuna Ahmad
CEO
Teach For Bangladesh

Ariane Molderez
CEO
Teach For Belgium

Ariane is motivated by the impact that collaborations between different actors (the public sector, businesses, schools, organizations) can have on society. She has worked with young people in various contexts and is convinced that every young person must have the opportunity to develop their potential and become adults who are fully prepared to assume their role in society. She brings a wealth of managerial experience to her current role. In addition to leading managing teams in many in many of her previous roles, Ariane launched and managed a business network for corporate social responsibility.

She built her experience in training vulnerable groups of people while working in various roles with CEFORA (a joint training center for employed and unemployed people) and abroad, working for four years at a technical school in Swaziland, Africa. In recent years, Ariane has worked at the cooperative Cera as the social projects coordinator for arts and culture. She has also supported consulted companies in the development and operationalization of their sponsorship social impact funding and corporate social responsibility strategies since 2007. In this role she has developed several partnerships between schools and businesses.
Network Partner CEOs

**BRAZIL**

*Erica Butow*

CEO

*Ensina Brasil*

Erica is the CEO and Founder of Ensina Brasil. Prior to her current role, she was the Innovation Manager at Mind Lab, an educational company focused on the development of 21st century skills that serves more than 300,000 students in Brazil. Erica’s professional experiences also include Marketing at Procter & Gamble and Strategic Planning at Whirlpool in Latin America. Erica’s passion for education led her to become an Education Pioneers Fellow at Harlem Village Schools in New York as an MBA intern, and to develop volunteer programs at an education non-profit in favelas in Brazil, where she coordinated ESL courses for disadvantaged students. She holds an MBA from UC Berkeley’s Haas School of Business and a BA in Business Administration from the Universidade de Sao Paulo.

**BULGARIA**

*Evgenia Peeva-Kirova*

CEO

*Teach For Bulgaria*

Before joining Teach For Bulgaria in 2010, Evgenia Peeva-Kirova worked as a management consultant at McKinsey and Company, where she advised leading companies across industries ranging from technology and pharmaceuticals to industrial electronics to non-profits on core business issues related to strategy, growth and expansion, marketing, and sales. In 2010, Evgenia was approached by America for Bulgaria Foundation, which provided a generous start-up grant for the launch of Teach For Bulgaria and is still its major supporter, to return back to her country and take on the challenge to set up the organization.

Evgenia is co-founder and president of the non-profit Step for Bulgaria Foundation, which has delivered life-skills education and professional development training to underprivileged Bulgarian youth since 2007. She has built funder support and has led the expansion of the initial pilot program, providing English language and computer literacy training for 30 teenagers without parents, into a full-fledged summer academy and a full-year educational program. Since 2007, dedicated volunteers working at the foundation have trained over 150 youth living without parental care.

Evgenia holds a B.A. cum laude in Social Studies from Harvard University. Her senior thesis identified the success factors for change makers in universities in post-communist Central and Eastern Europe. During her time in college, she initiated and/or managed multiple projects with a focus on international exchange and human development, including two exhibits on human rights, a photography exhibit about Bulgaria at Boston’s Logan International Airport, international student conferences with the Harvard College in Asia Project, and the annual edition of La Vida: The Guide to Latino Life at Harvard.

**CAMBODIA**

*Monirath Siv*

CEO

*Teach For Cambodia*

Monirath Siv was born and raised in Cambodia by a single mother who, despite being at the top of her class, was forced to withdraw from school due to financial pressures on her family. Moni’s mother loved learning and overcame numerous obstacles to ensure that Moni received a quality education so that his opportunities in life would not be limited. At the age of 16, Moni moved to the U.S. to live with his father in California. While it was difficult to leave Cambodia, relocating to U.S. provided Moni with the means to expand his academic potential.

The first in his family to finish high school, Moni completed his B.A. at Washington University in St. Louis. In 2012, he joined Teach For America and taught high school biology and environmental science for two years in Camden, New Jersey. During this time, Moni earned an M.S.Ed from the University of Pennsylvania. This solidified his commitment to impact the lives of his students and work towards sustainable, system-level change.

Teaching successfully in an economically-challenged city like Camden increased Moni’s resolve to launch an organization that would move the needle for kids in disadvantaged communities in Cambodia. Leveraging the Teach For All approach, Moni intends to build a pipeline of local leaders who will work with the country’s government, communities, and private sector to create sustainable, long-term change.

**CHILE**

*Tomás Recart*

CEO

*Enseña Chile*

Tomás Recart began to think of education as a systemic problem while working as a civil engineer for four and a half years with low-income municipalities in the Metropolitan Region of Chile. In 2006, he began to pursue his master’s degree at Harvard’s Kennedy School. During his first month at Harvard, Tomás attended a presentation in which he heard Wendy Kopp speak about Teach For America and its Theory of Change.
Andrea Pasinetti
CEO
Teach For China

In 2008, during a year of study at Tsinghua University’s Inter-University Program, Andrea traveled to seven provinces in an effort to understand the contours of educational inequity in China. During his travels he spent time in more than 300 schools, talking to students, teachers, principals, and education officials. Moved by the magnitude of the problem, Andrea founded Teach For China to aid in China’s ongoing effort to bring quality educational resources to all children, irrespective of where they are born. After launching the organization in February 2008, Andrea recruited Hu Tingting and Rachel Wasser as members of Teach For China’s founding team.

Andrea studied at the Woodrow Wilson School of Public and International Affairs at Princeton University, where he focused on education in Chinese rural reform policies and the New Socialist Countryside Campaign. As an undergraduate, Andrea served as a director of Princeton University’s Interact Program, engaging his peers in an effort to help provide underprivileged high-school students in the Trenton City area with a quality education.

In 2011, Andrea was recognized as the most influential foreign citizen residing in China by China Newsweek Magazine.

Margarita María Sáenz
CEO
Enseña por Colombia

Margarita has extensive professional experience in managing educational, social, and peace-building programs and projects in the public sector, where she was recognized for her leadership style and ability to build highly motivated, successful teams.

In 2015, as the manager of Todos a Aprender, the Ministry of Education of Colombia’s main professional development program for primary school teachers, Margarita led a process of operational and pedagogical reengineering that radically improved the implementation of the program. At SENA, the Education for Employment Agency of Colombia, she led various initiatives to promote and recognize the excellence of the young apprentices, including the international technical skills competition WorldSkills Americas 2014. Prior to pursuing a master’s degree in the US, Margarita worked at the Office of the High Counselor for Reintegration (now the Colombian Reintegration Agency) supporting the design and implementation of the reintegration process of demobilized members of illegal armed groups, which has a component of basic skills and vocational education for adults. Prior to joining Enseña por Colombia, Margarita worked in McKinsey’s public and social sector practice in Latin America.

Margarita has a BA in Political Science from Universidad de Los Andes, where she was awarded a Magna Cum Laude degree. She holds a Master’s degree in public policy from the Harvard Kennedy School.

Jesper Bergmann
CEO
Teach First Danmark

Jesper Bergmann is one of the co-founders of Teach First Danmark and has been the CEO since November 2014.

Together with another co-founder and Chairman of the Board, Richard Bundsgaard, Jesper learned about Teach For America when studying at UNC Chapel Hill and was inspired by the organization’s ability to attract bright, motivated students—an approach he believed could be successfully adapted in Denmark.

Jesper holds an undergraduate degree in International Business from Copenhagen Business School and a graduate degree in Economics and Management of Innovation and Technology from Bocconi University in Milan. Before joining Teach First Danmark full time, he worked for two technology startups in a variety of roles within operations, sales, and marketing.
ECUADOR
Juan Carlos Pérez Borja
CEO
Enseña Ecuador
Prior to starting Enseña Ecuador, Juan Carlos worked in both the non-profit and for-profit sectors. He first interned at an Ecuadorian NGO that worked on child labor eradication at local landfills, managing multiple projects and building the organization’s first ever electronic database.

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After graduating from Grinnell College (Iowa) with a BA in Economics and Global Development Studies, Juan Carlos moved to Albuquerque, New Mexico, to work for a non-medical health care provider, where he was in charge of all the financials for three different offices, including budgeting, planning, accounting, and payroll processes.

In 2012, Juan Carlos returned to Ecuador to begin developing a strategy for Enseña Ecuador, which led to the organization’s establishment in May 2013.

ESTONIA
Kristi Klaasmagi
CEO
Teach For Estonia
Kristi Klaasmägi was appointed CEO of Teach For Estonia (Noored Kooli) in January 2013.

Before joining the Teach For Estonia team, Kristi worked for the Hubert H. Humphrey Fellowship, a 10-month long study and professional experience program for mid-career professionals from developing countries all over the world, at the Institute of International Education in Washington, DC. There, Kristi developed a thorough understanding of the management and development of educational exchange programs.

Before moving to the United States, Kristi worked for the Estonian liberal political party, Reformierakond, as well as for a minister representing the party in the Estonian government. She is also a founding member of the youth movement of Reformierakond.

Kristi is a mother of two young children and lives with her family in Tallinn, Estonia.

FRANCE
Agueda Perez
CEO
Teach For France
A graduate of Oxford University, Agueda worked for the United Nations in New York and Damascus before joining Sciences Po where she headed the Europe Center and the Center of the Americas.

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GERMANY
Ulf Matysiak
CEO
Teach First Deutschland
Teach First Deutschland (TFD) was founded in 2007 by Kaija Landsberg and Michael Okrob after the two wrote their master’s thesis on the adaptability of the Teach For America/Teach First model to Germany. Today, Teach First Deutschland has 118 Fellows working in five of the 16 German states, as well as 92 alumni continuing to address educational inequity across all sectors of German society.

Ulf Matysiak joined Teach First Deutschland in 2007 in its early stages. He quickly transitioned to become the organization’s head of training and support, a position he held until 2011. Today, Ulf leads Teach First Deutschland along with Kaija Landsberg.

Prior to joining Teach First Deutschland, Ulf worked at International House Berlin where he trained teachers as well as tutors. Ulf’s involvement in youth and education policy started early as a student in Berlin-Kreuzberg. At the age of 18 he held his first talks on education reform, advising Stuttgart City Councils and state parliament fractions on various education and youth policy issues.

In Freiburg, Ulf was engaged in a number of initiatives, including the Youth Parliament Freiburg he established in 1999, and the tri-national Youth Parliament he designed that included delegates from Switzerland and France. He later worked for the Youth Welfare Office in Freiburg as a “Streetworker” and was responsible for the building of a youth center in the city.

Ulf enjoys running, cooking, and writing and lives in Berlin, Germany, with his wife.
Teach For All Network Partner CEOs

GHANA

Daniel Dotse
CEO Teach For Ghana

Prior to establishing Teach For Ghana, Daniel worked as a biotechnologist at Regeneron Pharmaceuticals Inc. At Regeneron, his role entailed purifying protein molecules for the manufacture of active pharmaceutical products for treating various diseases. He credits this experience for exposing him to the power of social change on a large scale. For him, it was incredibly rewarding to produce innovative drugs that were accessible to a large number of individuals.

Before he ventured into the pharmaceutical world, Daniel studied biomedical engineering at Cornell University with a keen interest in nanotechnology. Daniel’s Cornell education was made possible by the Lester B. Knight Scholarship for bright low-income students with a strong interest in engineering and business. The impact of the scholarship went beyond financial freedom to pursue his passions, and Daniel was compelled and motivated to explore ways he could positively impact others in the way that the scholarship opportunity opened up doors for him. This led him to establish a 30,000-book capacity library in his home country, Ghana.

Daniel started basic school in the Northern part of Ghana, where access to quality education is a luxury. He recalls his third grade class experience, where 80 students crammed in one classroom with no chairs, exercise books, or teaching aids. Worse, the class teacher rarely showed up. This story is emblematic of the harsh realities of many impoverished communities in Ghana. This is the fundamental driving force for Teach For Ghana. With Teach For Ghana, Daniel hopes to help build a country where every child has access to an excellent education.

Daniel received his graduate degree from Cornell University, and his undergraduate degree from Arcadia University, where he majored in chemistry and minored in economics and physics. He is also a product of Achimota School, a place he credits for the change in his academic trajectory.

HAITI

Nedgine P. Deroly
CEO Anseye Pou Ayiti

Nedgine is the co-founder and CEO of Anseye Pou Ayiti, which seeks to raise education outcomes in rural Haiti by promoting teacher excellence and student success—rooted in Haitian culture, customs, and community. She has experience in the non-profit sector with an emphasis on promoting equal educational opportunities for all children.

Originally from Haiti, Nedgine moved to the U.S. at a young age and maintained ongoing leadership roles in community service and youth development programs, particularly within the Haitian community of Stamford and Norwalk, Connecticut. Her previous roles at Achievement First, the Episcopal Diocese of Connecticut, and WorldTeach included opportunities to manage recruitment, staff orientation, tutoring, and governance duties, as well as the development of a school principal residency program. Nedgine worked with Partners In Health to manage onboarding, benefits, and workforce planning for the organization’s transnational teams—as well as co-developed and facilitated management trainings for over 150 staff, primarily in Haiti. She has conducted teacher training seminars and extensive research about the historical, cultural, and socioeconomic factors contributing to Haiti’s school system.

Nedgine earned a B.A. in History from Yale College and an Ed.M. in International Education Policy from the Harvard Graduate School of Education. In 2014, she was named among the top global social innovators by Echoing Green. She is passionate about joining forces with others to continue pursuing her deep commitment to the expansion of high-quality educational opportunity in Haiti.

INDIA

Shaheen Mistri
CEO Teach For India

Shaheen Mistri is the CEO of Teach For India, and serves as one of its founding board members. She has earned global recognition for her dedication and commitment to the fight for educational equity.

Born in Mumbai, Shaheen lived in 13 different countries while growing up. At the age of 18 she returned to Mumbai, where she soon realized that children living in the city’s slums lack access to quality education and are deprived of the skills necessary to compete in India’s formal, competitive job market. She founded the first Akanksha Center in 1989, enrolling 15 children and employing college friends as volunteers. The center eventually evolved into the Akanksha Foundation, a non-profit education project that provides after-school tutoring to children from low-income communities. Over the past 25 years, the Akanksha Foundation has expanded from serving 15 children in one center to almost 4,500 children in 51 centers and 16 schools in Mumbai and Pune.

As the recognition of Akanksha’s work grew, Shaheen saw an opportunity to expand her reach even further and work for more transformative changes when she met Wendy Kopp, the founder of Teach For America. Along with five colleagues, Shaheen launched Teach For India in 2008. Since then, the organization has recruited, trained, and placed nearly 1700 Fellows in schools across seven cities.
More than 1200 Teach For India alumni are now working to realize the organization’s mission from within and outside of education.

Shaheen is an Ashoka Fellow (2001), a Global Leader for Tomorrow at the World Economic Forum (2002), and an Asia Society 21 Leader (2006). Shaheen also serves on the boards of Ummeed, The Thermax Social Initiatives Foundation, The Akanksha Foundation, The Indian School Leaders Institute, and Design For Change, and is an advisor to the Latika Roy Foundation. She also serves as a committee member for the National Council for Teacher Education. Shaheen has a Master’s Degree in Education from the University of Manchester, England.

ISRAEL
Asaf Banner
CEO
Teach First Israel

The CEO and founder of Teach First Israel (Chotam in Hebrew) since its launch in 2009, Asaf continues to lead the organization and manage day-to-day operations to ensure maximum impact. Prior to founding Teach First Israel, Asaf had been working in the non-profit sector for over 10 years. He co-founded and co-directed various organizations, including The Good Neighbor, which seeks to promote volunteerism within one’s neighborhood through several large scale projects, such as food distribution to over 1500 families across Israel, the creation of coffee shops in marginalized communities, and academic support for struggling students. Asaf was the CEO and co-founder of the Be-Maagaley Tzedek, an organization that created the Tav Chevrati—a seal of approval granted free of charge to restaurants and other businesses that respect the legally-mandated rights of their employees and are accessible to people with disabilities—and has become a worldwide program. Asaf also co-founded the Psifas Foundation, a fund that aims to improve the face of Israeli society by offering significant financial donations to people with specific needs. He was awarded the Ernst & Young award for social entrepreneurs in 2009 for his non-profit work.

Asaf earned an M.B.A. and a B.A in Psychology and Business Administration from the Hebrew University in Jerusalem and is married and the father of two sons, Nadav and Matan.

JAPAN
Yusuke Matsuda
CEO
Teach For Japan

Yusuke Matsuda has been working to bring the Teach for America and Teach First model to Japan since he founded Teach For Japan (formerly known as “Learning for All”) in July of 2010. However, his passion for education and desire to make this model become a reality dates back much further.

In his first job as a teacher, Yusuke made it his number one priority to always support, encourage, and push his students to achieve their best. He developed a “Sports English” program that incorporated the use of English in physical education classes as a new way for students to learn the language, a subject many of them disliked.

As a club sports instructor, he led a track and field team that at first could not even reach the city competition to the national competitions league. When he took a peek at the classroom next door, however, he realized that there were teachers who only faced the blackboard while teaching, and never the students.

Unable to let go of the fact that there were teachers who didn’t put all of their energy into helping students reach their full potential, Yusuke began to think of how he could change the education system in Japan to bring more inspiring teachers to the students. He worked as an education policy analyst in Chiba prefecture’s Board of Education, but realized that politics and bureaucracy didn’t provide the answer.

Yusuke was introduced to Teach for America when Wendy Kopp spoke at the Harvard Graduate School of Education where he was a graduate student. He immediately knew that this model was one that Japan needed in order to help students all over the country who were struggling. He wrote his graduate thesis on the feasibility of this model in Japan, and concluded that the realization may be very difficult due to various factors.

Undeterred by his own thesis conclusion, after a stint as a management consultant at PricewaterhouseCoopers, Yusuke decided to pursue the model with all of the energy and passion he had. Learning for All began as afterschool supplementary education programs called Terakoya that bring university students to teach students in need. Yusuke and his full-time and volunteer staff of over 150 have run nearly 50 Terakoya programs, reaching over 900 students and recruiting over 350 university student participants. Following this success, Teach For Japan placed its first cohort of full-time teachers in April 2013.
Network Partner CEOs

LATVIA
Kārlis Andersons
CEO
Iespējamā Misija

Prior to taking on the role of CEO of Iespējamā Misija, Kārlis held leadership positions at several technology companies. For more than eight years, he led the mobile payment company Mobilly, which at the time of his departure had over 100,000 customers. In addition to his professional career, Kārlis was a member of an organization for parents and represented its interests with the Latvian government, and participated as a mentor in Samsung Skola Nākotnei, a project dedicated to promoting new teaching methods in Latvian schools.

Kārlis has a Bachelor’s degree from the Stockholm School of Economics in Riga, an MBA from the Riga Technical University, and Master’s in Education from the University of Latvia.

LEBANON
Salyne El Samarany
CEO
Teach For Lebanon

Salyne is actively involved in civil society issues. She participated in the Middle East Partnership Initiative Program for Student Leaders at Georgetown University in Washington, D.C. in 2007, has represented Lebanon in many international conferences, and was chosen as the Lebanese Ambassador of Youth at the Arab Thought Foundation in 2011.

Salyne’s passion for providing an excellent education for children and her faith in youth leadership were strengthened by the two years she spent as a Teach For Lebanon Fellow in north Lebanon. As CEO of Teach For Lebanon, Salyne believes that providing equal educational opportunities for Lebanese children is at the core of the nation’s well-being.

Salyne El Samarany is a Nutrition and Diet Therapist graduate from the Holy Spirit University of Kaslik (USEK), pursuing her studies in Masters of Business Administration and Management at the University of Balamand (UOB).

LITHUANIA
Skaiste Lazdauskaite
CEO
Renkuosi Mokyti!

Skaiste joined Renkuosi Mokyti! as head of the programme in July 2017 after six years of studying and working abroad. She has a strong track record as a project manager in working for international education NGOs and social enterprises. Skaiste is passionate about empowering students to create a better future for themselves and all of us regardless of their background.

Prior to joining Renkuosi Mokyti! Skaiste worked in the London office of United World Colleges (UWC), whose mission is to create a peaceful and sustainable future through education. There she contributed towards increasing scholarships for deserving students who otherwise would not have the opportunity to receive quality education. Skaiste has four years of experience in leading informal educational initiatives for children in Lithuania and worked as a teacher at the Kaunas Art Gymnasium. She holds an MSc in Politics and International Studies (Uppsala University, Sweden) and a BA in Public Administration (Kaunas University of Technology, Lithuania).

Skaiste volunteers for the UWC National Committee of Lithuania which is responsible for local representation of the UWC movement, and selects outstanding young people from Lithuania to study at UWC schools and colleges around the globe.

Skaiste is excited to have returned to her native Lithuania to help address challenges in the national education system. She believes that one day all children in Lithuania will experience the success and joy of learning!

MALAYSIA
Dzameer Dzulkifli
CEO
Teach For Malaysia

Dzameer Dzulkifli is Managing Director and a Co-Founder of Teach For Malaysia. Armed with his M. Eng. (Hons) in Mechanical Engineering from Imperial College London, Dzameer is a passionate educational devotee. He truly believes that Teach For Malaysia will be the nurturing ground for future visionary leaders who will enhance Malaysia’s educational and national landscapes.

Prior to founding Teach For Malaysia, Dzameer channeled his enthusiasm and determination as a management consultant at Pricewaterhouse Coopers in 2007, where he played a key role in the implementation of a human capital blueprint for a prominent economic region in Malaysia. As a weekly volunteer teaching Mathematics at
the UNHCR Burmese Refugee Education Centre in Kuala Lumpur, his dedication significantly impacted the learning capabilities of the schoolchildren, accelerating their Math progress from a Primary 4-level to a Secondary 2-level within the short period of 9 months.

In his free time, Dzameer practices the Brazilian martial art of Capoeira and spends quality time with his family and friends.

**MEXICO**

Erik Ramirez-Ruiz  
CEO  
Enseña por México

Erik Ramirez-Ruiz is the president of Enseña por México, a social enterprise that works to improve academic outcomes of underserved children, while building a larger movement of leaders that will promote a systemic change in the country’s education system. Enseña por México is proud to be part of the global network Teach For All.

Prior to founding Enseña por México, Erik was Chief of Global Strategy and Chief of Staff to the International President of NCCEP, a non-profit organization based in Washington DC, with presence in several countries. NCCEP’s mission is to develop and strengthen broad-based public private partnerships throughout the education continuum, from early childhood through post-secondary education.

Since 2004, Erik has also acted as Executive Director of IDE Group, a consulting business with presence in the USA and in Mexico that helps organizations and governments create, structure, and implement programs and projects, develop strategies and build teams. IDE Group represents several US universities and corporations in Mexico.

Erik is involved with several organizations, including the Mexican American Leadership Initiative of the US Mexico Foundation, and the Mexican Professional Network of the Ministry of Foreign Relations of Mexico, of which he is the General Secretary and founding member. From 2008-2009, he acted as Executive Director of the Bi-National Councils of NGOs created by the US State Department. Previously, Erik worked with The Washington Center, the Mexican Ministry of Education, the US Department of Commerce, the US Mexico Chamber of Commerce, and the Center for Inter-American Law.

Erik holds a Master of Global Business from the TRIUM Global Executive MBA Program, a program jointly managed by New York University Stern School of Business, London School of Economics and Political Sciences, and HEC School of Management, Paris. He holds a diploma in Emerging Markets from John Hopkins University. He received his Bachelor’s degree from ITESM in Business Management.

**NEPAL**

Shisir Khanal  
CEO  
Teach for Nepal

Prior to becoming the Co-Founder and CEO of Teach for Nepal, Shisir Khanal worked as the Executive Director of Sarvodaya USA, a Madison, Wisconsin-based non-profit organization that supports grassroots social movements around the world. As Executive Director, Shisir managed the operations, programs, donor relations, communications and fundraising efforts for Sarvodaya USA. The initiative has strong roots in Sri Lanka, and in 2008, Shisir established Sarvodaya Nepal. In 2010, he led a Facebook-based campaign to win $100,000 to construct a green school building for the Jyotidaya Cooperative School in Nepal.

Prior to working at Sarvodaya USA, Shisir was a Research Assistant at Robert M. La Follette School at the University of Wisconsin-Madison, interned with the United Nations Development Program in Nepal, and worked at the Connecticut General Assembly. He completed his Master’s degree in International Public Affairs (MIPA) in 2005 from the La Follette School of Public Affairs at University of Wisconsin-Madison.

In 2012, the University of Wisconsin Alumni Association awarded Shisir with the “Forty Under 40” Award for his outstanding work in sustainable development.

**NEW ZEALAND**

Jay Allnutt  
CEO  
Teach First NZ: Ako Mātātupu

Jay is a former secondary school teacher and an Ambassador (alumnus) of Teach First who has worked in middle leadership roles in two schools serving lower-income communities.

He joined Teach First NZ: Ako Mātātupu as Director of Strategy and Operations in 2014 after a number of years working with Teach First in London. At Teach First, Jay initially worked in the Office of the CEO, helping to develop Teach First’s 2022 strategy and Fair Education Impact Goals. As part of these efforts, Jay lead on Teach First’s 10th Anniversary event series, culminating in “Challenge 2012." He went on to lead Teach First’s Network Management team, where he oversaw the development of Teach First’s alumni network.

Jay has founded two charities focused on reducing inequality in education in England and New Zealand, and has an MSc in the Economics of Education from the Institute of Education at University College London. In 2013, with his MSc supervisor, Jay published a working paper quantitatively evaluating the impact of Teach First on the outcomes for young people in London.
Teach For All | A Global Network
Developing collective leadership to ensure all children can fulfill their potential

Nigeria

Folawe Omikunle
CEO
Teach For Nigeria

Folawe Omikunle graduated from Babcock University in 2008 with a Bachelor’s Degree in International Law and Diplomacy. Upon completion of her Master’s degree at the Diplomatic Academy of London, University of Westminster in 2010, she returned to Nigeria and took up an appointment as a School Administrator at Krade Academy, a Montessori Pre-school in Lagos, Nigeria. Folawe began to think of education inequity as a systemic problem while working as an Administrator, through an experience where an orphaned child was enrolled at her school. Folawe’s experience at this school developed her insatiable interest in education and social development, which spurred her journey to enroll at Modern Montessori International, London for a Diploma in Montessori Education. She was deeply influenced by Maria Montessori’s teachings and belief that all children have their unique potential, and believes that the only way Nigeria will reach her greatest potential is by educating and investing in her human capital.

In her journey to contribute to the education sector in Nigeria beyond the school setting, Folawe joined the Association of Private Educators in Nigeria (APEN) in 2013 as Coordinator, to seek a platform that would enable her to improve the quality of education for marginalized children. After two months at APEN, she was promoted to Executive Secretary, a position in which she planned and led several teacher training workshops and professional development programs for educators, and cultivated relationships with key government and education stakeholders. During her tenure at the APEN, Folawe continued to develop her Leadership skills through her participation in Leading Change Through Education Systems at Harvard Graduate School of Education.

In 2015, Folawe joined Teach For Nigeria as the Program Manager in its early stages. She quickly transitioned to become the CEO in 2016, leading the start-up, planning, and development of the organization; cultivating relationships with key stakeholders; fundraising; and driving the organizational development. In 2017, Folawe was named among the 100 most influential young Nigerians, an honor that recognizes her experience and commitment to social development. She has dedicated her professional life to tackling the challenges in the education sector in Nigeria.

Panama

Lorena Valencia
CEO
Enseña por Panamá

Lorena Valencia is a Co-founder and CEO of Enseña por Panamá. Prior to launching Enseña por Panamá, Lorena headed the Panama chapter of Learning Enterprises, which she founded in 2005. LE Panama focuses on teaching the English language in rural communities by enlisting the help of U.S. college students to serve as teacher/mentors during their summer breaks. Under her stewardship, LE Panama has recruited over 100 teacher/mentors, and has forged a community of over 70 host families and 25 public schools.

In addition to her involvement in LE Panama, Lorena has worked extensively in both the private and social sectors. She has held several significant positions within the United Nations, including at UNICEF and UNFPA, and is currently a founding member of the Panama chapter of the World Economic Forum’s Global Shapers initiative.

Lorena holds a Bachelor of Arts in Psychology, with a minor in Cognitive Science from Georgetown University and a Master’s Degree in Public Policy from Columbia University. Lorena is an avid foodie and traveler, having “eaten her way” through 45 countries. She currently resides in Panama with her husband, Billy, and son, Bobby.

Peru

Franco Mosso
CEO
EnseñaPerú

Franco Mosso is the co-founder and CEO of EnseñaPerú. An economist who graduated from Peru’s Universidad de la Pacífico, he also serves as a Leadership Consultant and specialist in management of change at the Center for Adaptive Leadership in Latin America, and is a member of the Strategic Committee of CADE Universitario, the prestigious annual national conference for the engagement of talented university seniors for the development of education in Peru.

Franco taught at Universidad del Pacífico as an assistant teacher in advanced macroeconomics and advanced mathematics. His inspiration to contribute with his country began while doing research on microfinance for rural areas in Peru, shortly after which he decided to take on the challenge of education. Prior to transitioning to the CEO role, Franco led all of EnseñaPerú’s programmatic functions, including recruitment, selection, ongoing support, alumni, placement, and government relations.

During his time on staff at EnseñaPerú, Franco met his wife, who brings happiness and new meaning to his life.
Teach For All Network Partner CEOs

PHILIPPINES
Clarissa Isabelle Delgado
CEO
Teach for the Philippines

Clarissa Isabelle Delgado is a Co-founder of Teach for the Philippines and its Chief Executive Officer. Clarissa began her career by managing a randomized control trial for the Massachusetts Institute of Technology's Abdul Latif Jameel Poverty Action Lab. She has continued to hold and create positions of increasing responsibility within the social enterprise space (specifically within the field of education) since that time; including directing numerous non-government projects for private corporations and multilaterals like the Asian Development Bank. In 2012, Clarissa co-founded Teach for the Philippines and most recently holds the title of CEO. Clarissa also serves as a non-executive director of Delbros, Inc. and as a Fellow of the Institute of Corporate Directors, she is professionally trained in corporate governance.

QATAR
Nasser Al Jaber
CEO
Teach For Qatar

Nasser Yousef Al Jaber graduated from Georgetown University for Foreign Service in 2010 with a Bachelors Degree in International Politics and a Certificate in American Studies. Nasser joined ExxonMobil in 2010 as the Community Affairs Advisor in the Public Affairs department, before being promoted to Community Investment Manager in 2013, a role in which he planned and led several community events and cultivated relationships with prominent government stakeholders. During his tenure at ExxonMobil, Nasser continued to develop his leadership and communication skills through his participation in the Qatar Leadership Center Rising Leaders Program.

In 2015, Nasser joined Teach For Qatar, and soon after took on the role of Deputy CEO, managing the relationships with key stakeholders and driving the development of organizational policies and procedures. In 2016, Nasser’s career progressed further as he assumed the position of CEO of Teach For Qatar.

Nasser is currently enrolled in the Strategic Business Unit Management Masters Program with HEC Qatar and is scheduled to complete the program in 2017.

ROMANIA
Corina Puiu
CEO
Teach For Romania

A co-founder of Teach For Romania, Corina was previously the organization’s Director of Training and Support. A seasoned professional with more than 16 years of coordinating strategic programs and business start-up experience in leading retail, telecommunications and management consulting companies in Romania, Corina’s prior roles include Business Development Manager for Vodafone Mobile Payments. She previously served as a Program Manager and Senior Project Manager for Romtelecom, a Senior Consultant for Ensight Management Consulting, Marketing Director for All Publishing House and General Manager in RTC Holding. Corina holds a Master’s Degree in Public Relations & Communication from SNSPA Bucharest and a BA in Sociology from Transilvania University and has been active in several community organizations.

SLOVAKIA (SLOVAK REPUBLIC)
Stanislav Boledovič
CEO
Teach For Slovakia

Stanislav Boledovič is a social entrepreneur and educator working to make significant improvement in the education system in Slovakia. Prior to founding Teach For Slovakia, he was a high school math teacher and the Co-founder of Učite’ 2020, a non-profit initiative with a mission to dramatically increase the appeal of the teaching profession in Slovakia. Stanislav was also the founding curator of 2013 World Economic Forum Global Shaper’s Hub in Bratislava and sits on the board of several non-profit initiatives.

Earlier in his career, Stanislav was a management consultant for clients including McKinsey & Company, Poštová Banka, and Raiffeisen Banka. He is married with two children and contributes blogs to etrend.sk.
Network Partner CEOs

SPAIN

Javier Rogla
CEO
Empieza por Educar

In July 2009, Javier Rogla was working as a Principal at The Boston Consulting Group when he was approached by Ana Botín, who would later become Chair of Empieza por Educar. Not long after, Javier became the CEO of Empieza por Educar, where he has lead a terrific and committed team through the successful launch of two cohorts in the midst of a very dire economic environment in Spain and massive education cuts— including teacher layoffs.

Javier graduated as MSc in Industrial Engineering and holds an MBA with honors from INSEAD. After graduating from university, he worked for five years as an international development consultant for Endesa, a Spain-based utility. Upon completion of his MBA, Javier joined BCG, where he worked for five years on organization- and strategy-related projects. He also spent close to two years helping Save the Children re-shape their global organization and governance. In this capacity, he served as the Social Impact Node for the Barcelona office, and participated in the launch of the Barcelona Volunteering Day as well as the development of the Spanish BCG Matching Program.

In addition to being a passionate social entrepreneur, Javier is an eager traveler and a sports aficionado who has coached basketball for seven years.

SWEDEN

Ida Karlberg Gidlund
CEO
Teach For Sweden

Ida is the CEO for Teach for Sweden and, since 2010, has been the CEO for the non-profit organization Rektorsakademien, a leading professional network for leadership in education and business with over 11,000 members.

She began her career as a science teacher and later became a principal. Ida has served as a consultant and speaker on a variety of subjects, including vision, value-driven organizations, leadership, communication, and employer branding. During her years as a principal she also designed and managed a project entitled “Student Coaching.”

Ida has a Masters of Education from Stockholm University and Lärarhögskolan and was a speaker at the Nordic Head Teacher Conference in 2010. She has been honored as one of the 75 nominees for future women leaders in Sweden three years in a row.

THAILAND

Vichitapol Pholpoke
CEO
Teach For Thailand

Vichitapol is the CEO and Founder of Teach For Thailand. Inspired by the idea of young people coming together to make a positive impact in society through education, combined with a passion for educational equality, Vichitapol has been developing Teach For Thailand since 2010 to determine the best way to optimize the program in the Thai context.

Born and raised in Bangkok, Vichitapol holds a B.A. in Political Science from the University of Oklahoma. After graduation, Vichitapol worked in the marketing and communication field in Singapore, advising clients in the public and private sectors. He returned to Thailand in late 2011 to focus on launching Teach For Thailand after attending the Teach For All immersion conference. Since then, Vichitapol has been working on Teach For Thailand full-time, building support for the program in preparation for a 2013 launch with the goal of placing 50 Fellows in 2014.

UGANDA

James Kassaga Arinaitwe
CEO and Co-founder
Teach For Uganda

Prior to co-founding Teach For Uganda, CEO James Kassaga Arinaitwe gained eight years of international development experience working with The Carter Center in the United States, the non-profit organization founded by former U.S. President Jimmy Carter. He was also a 2012-13 Global Health Corps Fellow in New York, and a School Partnerships Manager at Educate! In 2014, James was selected as an Acumen Global Fellow, and spent a year in India working with a social enterprise providing education and livelihood skills to two million underserved youth. James is an Aspen Institute New Voices Fellow, and his op-eds on ethical and effective development solutions have been featured in Al Jazeera, NPR, Devex, The Guardian, and The New York Times. He graduated with a Masters of Public Health and Policy from Florida State University and a Masters in Sustainable Development and International Policy from the SIT Graduate Institute in Washington, D.C.
Teach For All Network Partner CEOs

**UGANDA**

Charlotte I. Nsengiyumva  
Co-founder and Chief of Programs  
Teach For Uganda

Teach For Uganda’s Co-founder and Chief of Programs, Charlotte I. Nsengiyumva, has over five years of youth development experience. Upon completing university, she worked as a high school teacher for two years before joining Educate! where she worked in various capacities as a Mentor, Program Coordinator, Innovations Manager, and Design and Training Manager. During her tenure at Educate! Charlotte worked with the National Curriculum Development Center (NCDC) to incorporate Educate!’s social entrepreneurship curriculum into Uganda’s National Entrepreneurship curriculum which is now impacting over 10,000 students across the country. She has designed and conducted entrepreneurship trainings for over 100 Ugandan young people, and in her role as Innovations Manager, she helped improve Educate!’s model to make it scalable across Africa. She holds a bachelor’s degree in Education from Bugema University.

**UKRAINE**

Rimma El Joueidi  
CEO  
Teach For Ukraine

Inspired by the Teach For All network’s shared approach and its success around the world, CEO and Co-founder Rimma El Joueidi and her fellow co-founders developed and launched Teach For Ukraine to improve the quality of school education and foster a generation of new leaders committed to improving their country.

Rimma has been working in management consulting for more than four years, advising leading private companies as well as state institutions on strategy development and efficient operations management. Previously, she worked in an MP’s office in the Canadian Parliament where she broadened her horizons and contributed to solving various public administration issues. As a student, Rimma was a finalist in the Future Leaders Exchange Program (FLEX), which offered the opportunity to study in American high school and gain an understanding of another education system.

Rimma believes that education has great power to unlock potential, change lives, and inspire positive transformations in the world. She hopes that Teach For Ukraine will attract many young, talented, and motivated leaders into classrooms where they will expand educational opportunities for Ukrainian children, and have a significant impact in shaping their future as well as the future of the country.

**UNITED KINGDOM**

Brett Wigdortz  
CEO  
Teach First

Brett Wigdortz has led Teach First as its CEO since its launch in July 2002. Teach First is currently the 3rd most prestigious graduate recruiter in the United Kingdom and is working to close the achievement gap in England and Wales between children from low-income backgrounds and their wealthier peers. Brett wrote the business plan for the charity while working as a management consultant at McKinsey & Company and then took what was initially planned as a six-month leave of absence in February 2002 to develop and build support for the idea. Previously, he has worked as a consultant, a journalist and researcher.

Originally from New Jersey, Brett has an Honors Bachelor’s degree in Economics from the University of Richmond and a Master’s degree in Economics from the University of Hawai’i. He currently serves as a trustee of PEAS (Promoting Equality in African Schools) and Future Leaders, which recruits and trains the next generation of outstanding head teachers for challenging urban secondary schools. He is also the co-founder of Teach For All and a trustee and strategy adviser to the network.

Brett was named the UK Ernst & Young Social Entrepreneur of the Year in 2007 and was awarded the 2010 CASE European Leadership Award. Brett’s book, Success Against The Odds, a candid account of the first 10 years of Teach First, was published in September 2012. He is married with two small children.

**UNITED STATES**

Elisa Villanueva Beard  
CEO  
Teach For America

Elisa Villanueva Beard’s passion for educational equity comes from personal experience. Elisa grew up in the Rio Grande Valley of South Texas and developed a deep commitment to Teach For America’s mission at DePauw University, where she was one of just a few Mexican-American students.

Her journey with Teach For America began 15 years ago in Phoenix, Arizona, where she taught first and second grade bilingual education as a 1998 corps member. She joined Teach For America’s staff in 2001 to lead the organization’s work in her hometown in the position of executive director. Elisa was inspired to take on this role because she saw her community beginning to have a different conversation as a result of the work corps members and alumni were doing. Four years later,
she stepped into the role of chief operating officer, leading Teach For America’s field operations. During her eight years in the role, Villanueva Beard led Teach For America’s dramatic growth from 22 regions to 46. It is in these regions where Teach For America’s program is put into practice and 80% of its funding is raised.

In 2013, Elisa was named co-CEO alongside Matt Kramer. Under their leadership, Teach For America currently impacts more than 750,000 students in over 2,600 schools. Together they manage the leadership team, work with the board, and are held fully accountable for the organization’s success.

Elisa holds a B.A. in sociology from DePauw University. She lives with her husband Jeremy and their three sons in Houston, Texas.

URUGUAY

Juan Martín Fernández
CEO
Enseña Uruguay

Juan Martín Fernández was raised in rural Uruguay, where he attended public schools throughout his education. Before launching Enseña Uruguay, Martín was an economist at Uruguay’s Universidad de la Republica and a successful young entrepreneur. Passionate about social development in Uruguay, Martín is also the co-founder of the social solidarity network, Uruguay Entre Todos, where he has developed his leadership skills and gained considerable experience in organizing movements for social causes.

As a child, Martín’s journey to school required walking from his house to a nearby river, paddling across it, and then riding the rest of the way on a horse. His personal experience with some of the challenges of Uruguay’s education system led to his conviction that Enseña Uruguay’s approach could significantly expand educational opportunities for the nation’s students. Martín deeply believes that the Enseña Uruguay team, teachers, and alumni will help improve educational equity and quality in their country.

VIETNAM

Phuc Hanh Huynh
CEO
Teach For Vietnam

Raised in a low-income family in a small town in the center of Vietnam, Phuc Hanh Huynh spent 12 years as a student in the country’s general education system. Passionate about solving problems facing today’s society, Phuc recognized an urgent need to ensure educational equity and excellence in his country. He founded Teach For Vietnam to build a pipeline of future leaders to address this challenge.

After earning his undergraduate degree in Vietnam, Phuc received a Masters of Business Administration (MBA) from the University of Missouri and a Masters in Public Policy (MPP) from Harvard University’s Kennedy School of Government, with a focus on international trade and finance and social entrepreneurship. Before founding Teach For Vietnam, he worked in both the private and nonprofit sectors as a Strategy and Business Operations Manager at Grab, a graduate assistant at the University of Missouri – Columbia, and an accountant at Intel Vietnam. In 2012, he co-founded Thu Quan Doanh Nhan (TQDN), a not-for-profit social enterprise in Vietnam that helps low-income youths attain opportunities to study abroad.

Phuc’s interests include social entrepreneurship, impact investment, education leadership, and sustainable development.